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AUTHOR Montesi, Sue
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ABSTRACT

Studies were conducted at Delta College (Michigan) to assess the academic achievement of Delta students after they had transferred to four-year institutions and to aassess the transfer students' perceptions of Delta and of the transfer experience. In September 1983 and November 1985, statistical information on transfer students was gathered from each of the 15 Michigan public four-year colleges and universities. In 1986, a survey of 1,856 transfer students currently in attendance at the four-year institutions was conducted. Study findings, based on statistical data provided by 13 institutions, and survey responses provided by 942 (53.16%) of the transfer students, included the following: (1) in the 1983 and 1985 studies, 97% of the Delta students earned at least a 2.0 grade point average (GPA) prior to transfer and 85% earned a 2.0 GPA or better for the first term after transferring; (2) over 50% of the transfers had completed at least the equivalent of 1.5 years (46 credits) of acceptable credit prior to transfer; (3) the number of Delta transfer students reported by the four-year institutions increased by 35% between the 1983 and 1985 surveys; (4) 82% of the students attended Delta within three years of the 1986 survey; and (5) nearly 65% of the transfer students were pursuing a different program of study from their Delta major. Student comments and the survey instrument are included. (UCM)

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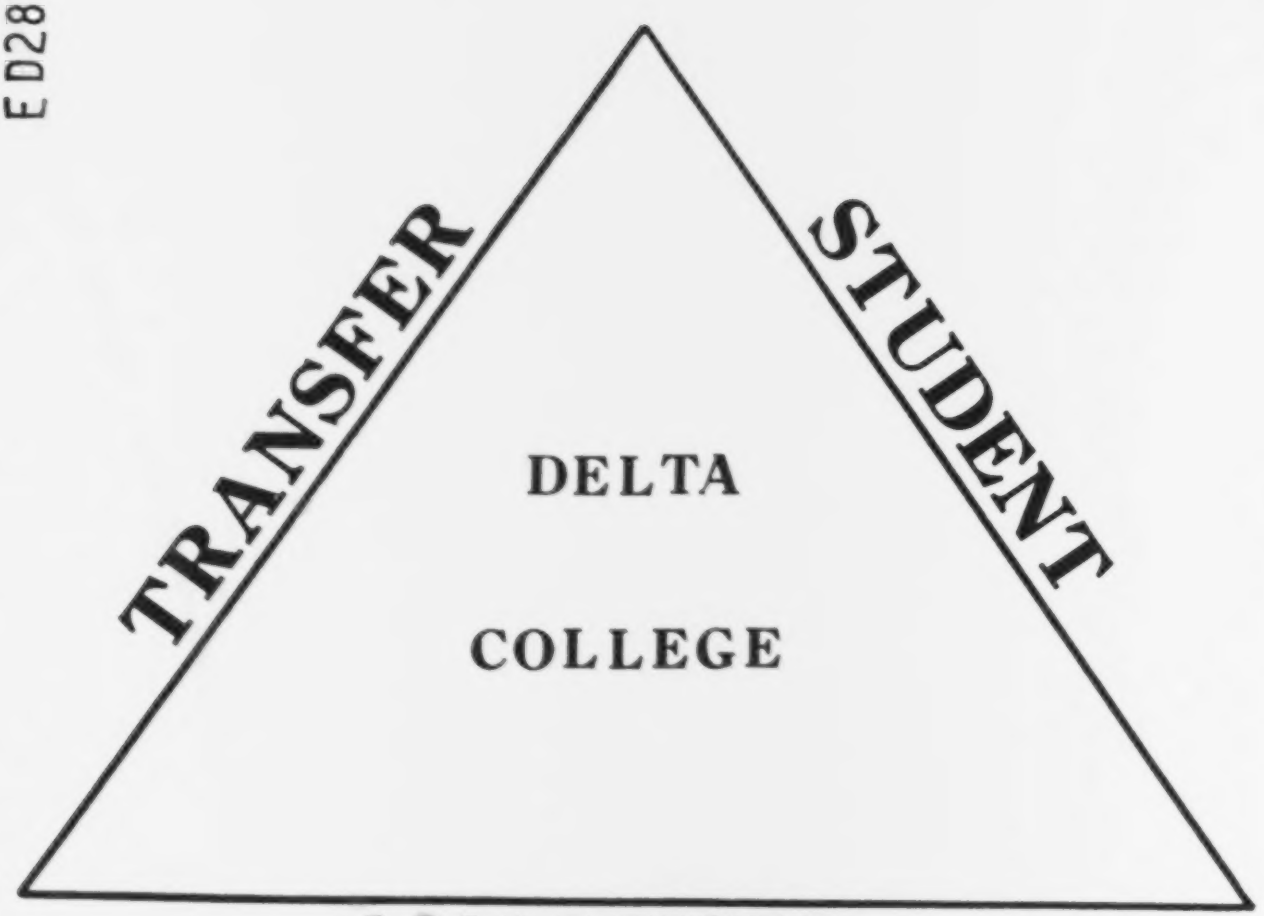

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Prepared by:
Sue Montesi
September, 1986

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My hope is that the results of this study will serve as a basis for strengthening Delta's transfer programs and services. It is with grateful appreciation that I acknowledge the contributions and support of the Michigan public senior institution transfer admission personnel as well as the following special Delta College people. Thank you to ...

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A dedicated and competent Counseling staff that genuinely cares about students and me.

Sue Montesi

TRANSFER

STUDENT

ACHIEVEMENT

1981-85

DELTA COLLEGE TRANSFER STUDENTS:

COMPARISON OF ACHIEVEMENTS

Fall 1981 - Winter 1985

This survey was designed to provide comparative information about the performance of Delta College students after they transfer to senior institutions. The primary purposes of this study were to collect statistical data: to assess student achievement levels one semester after enrollment at the senior institution; to analyze possible differences among the various Michigan public transfer colleges; to serve as a basis of comparison for future transfer studies.

I. Survey Methodology

The designated transfer liaison Admissions Representative or Director of Admissions at each of the 15 Michigan public four-year colleges/universities were sent letters asking them to provide specified statistical information about each of the Delta College students that had transferred/actually enrolled as a new transfer students. (The first study was conducted in September 1983, and included the time period of Fall 1981 through Winter 1983; the second study was conducted in November 1985 and included students who completed their first transfer semester/quarter of Fall 1983 through Winter 1985). Also requested were copies of previous transfer studies and comparative data about all community/junior college transfer students. Phone calls were made to all non-respondents at two- and three-month intervals after the requested response date. Grand Valley State College did not respond to the first survey (1983), but did reply to the second phase. The University of Michigan at Dearborn and Wayne State University did not respond to either inquiry, but it is estimated that these two schools together only enroll approximately 5 to 6 percent of Delta's total transfer students.

In the first study, three major schools (representing 37% of the total Delta transfer students) were not able to provide Delta GPA information as their colleges do not record this in their computer programs. To compensate for this factor in the second survey, these three schools were asked to report back student names so the information could be obtained from Delta transcripts. Although this required several hours of hand calculations, the resulting comparisons between Delta GPA and transfer 1st semester GPA are complete in the second survey.

II. Survey Results

Individual college statistics detailing number of Delta College transfer students, numbers of credits transferred, Delta College GPA prior to transfer, GPA earned at the transfer institutions after one semester/quarter of attendance and GPA differentials between Delta and each of the responding colleges (12 in the first survey and 13 in the second) are provided on the charts following this narrative. Basic findings/summarizations are:

A. The mean differential between the Delta College grade point average and the grade point average earned after one semester/quarter of transfer in the first study was -0.34 whereas in the second study it was -0.28. The second study, however, represents more than twice as many students since

comparative GPA data in the first study was incomplete. This GPA differential compares very favorably to national research inasmuch as the average difference between GPA transferred to the universities by community college graduates and initial GPA earned during the first university upper division year was one-half of a grade point--the normal "transfer shock" drop (several AACJC and ERIC publications have reported this as being relatively consistent over the past 15 years. Although some comprehensive state surveys have reported slightly less than a 0.50 differential).

B. In both studies approximately 97% of the Delta transfer students had earned at least a 2.00 GPA at Delta prior to transfer and at least 85% of these students earned GPA's of 2.00 or better in their first semester/quarter of transfer. Both Delta and the transfer college GPA's in the first study were slightly higher than those reported in the second study.

C. The majority (54.4% in the first study and 60.1% in the second study) of Delta transfer students complete at least the equivalent of 1½ years (46 credits) of acceptable transfer credits. Slightly over one quarter of Delta transfer students leave before completing the equivalent of at least one full academic year (less than 31 credits). The most significant difference between study one and study two in regards to credits transferred is that the percent of students who transferred with at least 61 credits (most likely they completed an associate degree) increased from 26% of the total students to 33.3%.

D. In the first study it appeared that with the exception of NMU, students seemed to transfer earliest (based on credits transferred) to those senior institutions considered to be within commuting distance of the Delta College district...i.e. SVSC and U of M/Flint. This was not apparent in the second study.

E. Although both surveys cover a similar 2-year time span, the number of Delta transfer students increased 35% (excludes GVSC students reported because they were not included in both sets of data). The only transfer institution that reported fewer students in the second survey was the University of Michigan at Ann Arbor. Colleges which exceeded the 35% increase were: Ferris State College (46%), Lake Superior State College (117%), Michigan State University (123%), Michigan Tech. University (55%), Oakland University (88%), and University of Michigan/Flint (164%). A five-year (1981 to 1986) analysis of the numbers of Delta transcripts requested by students to be sent to Michigan transfer colleges shows a 27.4% increase (data appears in this report on a separate page immediately following the summary charts). It should be noted, however, that the data reported as "Delta College Transcripts Issued: 1981-1986" does not represent the true numbers of Delta students who actually enroll in these transfer colleges because some students may not be accepted, most students send more than one transcript to the same college and some students will apply to more than one college.

III. <u>Survey Limitations</u>

A. Statistics maintained and the types and formats of data provided by the transfer institution varies greatly. In many instances this necessitates

hand calculations, cross-referencing of students from one semester to another (to eliminate duplications) and referencing to Delta records.

B. Very little comparative information between Delta College transfer students and transfer students from other community/junior colleges in Michigan is known inasmuch as only 5 of the transfer institutions maintain this data.

C. Approximately 80% of Delta transfer students enroll at 5 of the 15 Michigan public four-year colleges/universities. Therefore, caution should be taken in generalizing these basic findings to all transfer institutions. Additionally, information has never been collected about Delta students who transfer in-state to private colleges, other community/junior colleges or out-of-state colleges.

D. Survey data in this report is limited to the four-year time period of 1981 to 1985. No studies were conducted in the first twenty years of Delta's history.

DELTA COLLEGE TRANSFER STUDENTS: COMPARISON OF ACHIEVEMENT
(Fall 1981 - Winter 1983)

TRANSFER COLLEGE	Number Delta Transfer Students	CREDITS TRANSFERRED: less than 15	15 - 30	31 - 45	46 - 60	61 or more	mean average	DELTA GPA: below 2.00	2.00 / 2.99	3.00 / 4.00	mean average	1st SEM TRANSFER GPA: below 2.00	2.00 / 2.99	3.00 / 4.00	mean average	GPA CHANGE (+) increase (-) decrease	SITUATIONS
Central Michigan University	242											10.7% (26)	58.3% (141)	31% (75)	2.68	?	
Eastern Michigan University	49	8.2% (4)	30.6% (15)	20.4% (10)	34.7% (17)	6.1% (3)	48.07	4.1% (2)	83.7% (41)	12.2% (6)	2.54	22.4% (11)	49% (24)	28.6% (14)	2.43	-0.11	
Ferris State College	135	9.6% (13)	17.8% (24)	9.6% (13)	6.7% (9)	56.3% (76)	51.39					0.7% (1)	46.7% (63)	52.6% (71)	*3.05	?	*2.69 ave. gpa all transfers (gpa for some Delta transfers includes more than 1 semester)
Lake Superior State College	12	8.3% (1)	16.7% (2)	8.3% (1)	8.3% (1)	58.4% (7)	60.90	8.3% (1)	41.7% (5)	50% (6)	2.85	8.3%	25%	66.7%	2.98	+0.13	
Michigan State University	96	6.3% (6)	7.3% (7)	10.4% (10)	67.7% (65)	8.3% (8)	48.22	1% (1)	34.4% (33)	64.6% (62)	3.18	14.6% (14)	54.2% (52)	31.2% (30)	2.62	-0.56	
Michigan Technological University	38	10.5% (4)	7.9% (3)	13.2% (5)	26.3% (10)	42.1% (16)	51.05	0% -	23.7% (9)	76.3% (29)	3.30	13.2% (5)	60.5% (23)	26.3% (10)	*2.69	-0.61	*2.45 ave. gpa all transfers (end 1st sem)
Northern Michigan University	19	21.1% (4)	15.8% (3)	26.2% (5)	15.8% (3)	21.1% (4)	35.90	15.8% (3)	36.8% (7)	47.4% (9)	2.77	25% *(4)	37.5% (6)	37.5% (6)	**2.49	-0.28	*3 students withdrew within first month of semester **2.18 ave. gpa all transfers (end 1st sem.)
Oakland University	16	6.3% (1)	6.3% (1)	18.7% (3)	31.2% (5)	37.5% (6)	52.13	6.3% (1)	25% (4)	68.7% (11)	3.24	6.3% (1)	56.2% (9)	37.5% (6)	2.96	-0.28	
Saginaw Valley State College	457	18.8% (86)	14.2% (65)	20.8% (95)	26.3% (120)	19.9% (91)	39.03	2.9% (13)	43.3% (198)	53.8% (246)	3.05	20.5% (94)	32.2% (147)	47.3% (216)	2.72	-0.33	
University of Michigan (Ann Arbor)	63							0% -	12.7% (8)	87.3% (55)	3.35	17.4% (11)	54% (34)	28.6% (18)	*2.58	-0.77	*2.8 ave. gpa all transfers (end 1st sem.)
University of Michigan (Flint)	25	8% (2)	32% (8)	32% (8)	20% (5)	8% (2)	34.76	4% (1)	48% (12)	48% (12)	2.93	25% *(6)	16.7% (4)	58.3% (14)	**2.61	-0.32	*1 student withdrew **2.53 ave. gpa all transfers (end 1st sem.)
Western Michigan University	87	4.6% (4)	11.5% (10)	14.9% (13)	34.5% (30)	34.5% (30)	*55.11					12.6% (11)	57.5% (50)	29.9% (26)	2.67	?	*may include credits also from another college plus Delta if student attended 2 or more colleges before WMU
TOTALS/AVERAGES	1,239	13.4% (125)	14.8% (138)	17.2% (163)	28.4% (265)	26% (243)	44.55	2.8% (22)	40.9% (317)	56.3% (436)	3.06	15% (185)	45% (556)	40% (494)	2.72	-0.34	
		[TOTAL 934]						[TOTAL 775]				[TOTAL 1,235]					

DELTA COLLEGE TRANSFER STUDENTS: COMPARISON OF ACHIEVEMENTS, (Fall 1983 - Winter 1985)

TRANSFER COLLEGE	Number Delta Transfer Students	CREDITS TRANSFERRED						DELTA GPA				1st SEM TRANSFER GPA					
		less than 15	15 - 30	31 - 45	46 - 60	61 or more	mean average	below 2.00	2.00 / 2.99	3.00 / 4.00	mean average	below 2.0	2.00 / 2.99	3.00 / 4.00	mean average	GPA CHANGE (+) increase (-) decrease	NOTATIONS
Central Michigan University	254							3.9% (10)	42.5% (108)	53.5% (136)	3.02	13.4% (34)	43.7% (111)	42.9% (109)	2.78	-0.24	
Eastern Michigan University	*65	7.7% (5)	18.5% (12)	27.7% (18)	30.8% (20)	15.4% (10)	42.04	4.6% (3)	61.5% (40)	33.8% (22)	2.80	21% (9)	46.5% (20)	32.6% (14)	*2.53	-0.27	only 43 students had 1st sem. gpa reported by EMU
Ferris State College	197	18.3% (36)	16.8% (33)	12.7% (25)	16.8% (33)	35.5% (70)	43.15	4.6% (9)	53.3% (105)	42.1% (83)	2.87	18.3% (36)	41.6% (82)	40.1% (79)	2.63	-0.18	
Grand Valley State College	25	24% (6)	12% (3)	16% (4)	20% (5)	28% (7)	35.88		60% (15)	40% (10)	2.72	16% (4)	56% (14)	28% (7)	2.47	-0.25	2.88 gpa ave. all CC transfers (end 1st sem)
Lake Superior State College	26	15.4% (4)	11.5% (3)	(0)	7.7% (2)	65.4% (17)	55.71	7.7% (2)	34.6% (9)	57.7% (15)	2.95	3.8% (1)	50% (13)	46.2% (12)	2.96	+0.01	17 of 26 students enrolled in technical 2+2 programs
Michigan State University	*214	10.3% (22)	13.6% (29)	9.8% (21)	53.7% (115)	12.6% (27)	47.04	0.4% (1)	31.3% (67)	68.3% (146)	3.15	22.5% (46)	37.7% (77)	39.7% (81)	*2.70	-0.45	10 students withdrew 1st term (no gpa)
Michigan Technological University	*59	37.3% (22)	11.9% (7)	6.8% (4)	10.2% (6)	33.9% (20)	39.33		27.1% (16)	72.9% (43)	3.28	19.6% (11)	50% (28)	30.4% (17)	*2.51	-0.77	3 students withdrew 1st term (no gpa)
Northern Michigan University	*24	12.5% (3)	41.7% (10)	20.8% (5)		25% (6)	36.83	8.3% (2)	62.5% (15)	29.2% (7)	2.57	18.2% (4)	36.4% (8)	45.4% (10)	*2.73	+0.16	2 students withdrew 1st sem. (no gpa)
Oakland University	*30		26.7% (8)	13.3% (4)	30% (9)	30% (9)	47.42	3.3% (1)	43.3% (13)	53.3% (16)	3.02	20.7% (6)	37.9% (11)	41.4% (12)	*2.74	-0.28	1 student withdrew 1st sem (no gpa)
Saginaw Valley State College	590	10.2% (60)	9.3% (55)	11.5% (68)	25.3% (149)	43.7% (258)	47.74	2.7% (10)	48.3% (285)	49% (289)	2.90	14.1% (83)	32.4% (191)	53.5% (316)	2.71	-0.19	
University of Michigan (Ann Arbor)	52								21.2% (11)	78.8% (41)	3.32	17.3% (9)	48.1% (25)	34.6% (18)	2.62	-0.70	Data excludes W 85 2.7 gpa all CC transfers end 1st sem
University of Michigan (Flint)	66	10.6% (7)	19.7% (13)	30.3% (20)	22.7% (15)	16.7% (11)	40.85		50% (33)	50% (33)	2.97	16.7% (11)	50% (33)	33.3% (22)	2.60	-0.37	2.45 gpa all CC transfers end 1st sem
Western Michigan University	*98	11.2% (11)	18.4% (18)	20.4% (20)	20.4% (20)	29.6% (29)	44.06	6.1% (6)	52% (51)	41.8% (41)	2.89	12.9% (12)	64.5% (60)	22.6% (21)	*2.59	-0.30	5 students withdrew 1st sem (no gpa)
TOTALS/AVERAGES	1,700	12.6% (176)	13.7% (191) [total = 1,394]	13.6% (189)	26.8% (374)	33.3% (464)	45.52	2.9% (50)	45.2% (768)	51.9% (882)	2.97	16% (266) [total = 1,657]	40.6% (673)	43.3% (718)	2.69	-0.28	

TRANSFER

STUDENT

QUESTIONNAIRE

March, 1986

DELTA COLLEGE TRANSFER STUDENTS

SURVEY OF STUDENT PERCEPTIONS

March, 1986

The transfer student questionnaire was designed to collect and evaluate perceptions of former Delta College students who had transferred to Michigan public senior colleges/universities. The primary purposes of this study were: to obtain students' opinions regarding their Delta College experiences and how well they believed Delta prepared them for transfer; to assess expectations and outcomes about how Delta courses transferred; to determine their knowledge of the MACRAO transfer articulation agreement; to analyze possible differences among the various Michigan public transfer colleges; to identify problems students had in transferring to or adjusting to the transfer college; to identify what Delta could do to improve the preparation of its transfer students; to serve as a basis of comparison for future transfer studies.

I. Survey Methodology

In mid January, 1986 individual letters were mailed to the Director of Admissions at each of the 15 Michigan public four-year colleges/universities asking them to provide a set of individual mailing labels or a listing of student names & addresses of all former Delta College students now (winter semester/term 1986) attending their colleges. It should be noted that a comprehensive listing of all students (regardless of when they had transferred) was requested. Also requested were copies of any questionnaires they had previously given to transfer students and resulting reports. Personal phone calls were made to those who had not responded by February 10th. The University of Michigan at Dearborn, University of Michigan at Flint and Wayne State University did not provide the requested information, but is estimated that these three schools together only enroll approximately 6 to 8 percent of Delta's total transfer students. Of the twelve participating schools, only five provided mailing labels; so over 900 labels had to be typed by Counseling staff secretaries.

A chart at the end of this report provides information on the total number of students identified by each senior institution, the number of returns from each institution's transfer students, and the percent of response. Collectively 1,856 questionnaires were mailed March 3, 1986; 84 returned to us by U.S. Post office as undeliverable resulting in an assumption that 1,772 were received by transfer students. A total of 942 were returned and tabulated for a 53.16% response rate. No attempt was made to send a second mailing nor would we have been able to identify non-respondents for follow-up because a coding system was not used.

II. Survey Results

Two copies of the original "Transfer Student Questionnaire" containing composite results are provided at the conclusion of this narrative...one contains actual numbers of responses to each item--one has percent of respondents to each item. Following the composite results is an item analysis (reported in %) comparing the eight colleges that each has a minimum of 20

student respondents. These eight colleges represent 881 students, 93.5% of the total. All student/individual written responses to the two open ended questions asked at the end of the questionnaire

-- "Please describe any problems you had transferring to or adjusting to the transfer colleges."
-- "What could Delta College do to improve the preparation of its transfer students?"

are printed as the last two sections of this report.

Basic findings/summarizations from an analysis of the data that appear to be noteworthy are:

A. 82% of the students attended Delta at least within the past 3 years. With only 17.7% saying they attended 4 or more years ago, this would appear to indicate that the majority of our transfer students do not have lengthy "stop out" period prior to transferring and/or it could also indicate that most of our students are completing their goals/ degrees at the transfer colleges within a few years. One cannot conclude this to be actual; however, since respondents were not asked to indicate how many credits they have completed at the transfer college, their class (i.e. Junior/Senior) status nor whether they are attending on a full/ part-time basis.

B. Slightly less than two-thirds of the students reported being currently enrolled in the same or very similar curricula/program as they were enrolled in at Delta College. Such changes in program/curricula choices would most likely tend to affect the acceptance of Delta credits in transferring. However, it is interesting to note that only 10.3% of the students who reported that one or more courses did not transfer checked as the reason "changed curriculum/program/career choice." (See question G on the questionnaire.)

C. 58% of the students reported that they graduated from Delta College-- 98.7% with an Associate degree, 1.3% with a certificate. (Interestingly enough 559 students specified the type of certificate/associate degree whereas only 545 checked "yes" to the question--Did you graduate?) As could be expected, most of those who reported receiving degrees earned either the Associate in Arts or Associate in Science degree.

D. Because Associate in Applied Science and Business Studies degrees are not primarily designed with a transfer focus, it is of significance to note that almost 20% of the total transfer student respondents reported having received one of these degrees prior to transferring. It is also highly likely that a similar or higher percent of the remaining students who transferred before graduating from Delta were enrolled in one of our occupational curricula.

E. Only 16.9% of the students transferred prior to earning the equivalent of one full year (31 credits) of college credits; another 10.4% transferred between earning 1 and 1½ years of credits. Most students (58.8%) transferred after completing the equivalent of two full years of study. This statistic correlates to the percent of students who reported earning an Associate degree.

F. Although slightly over half (55.7%) of the students said 1 or more of of their Delta classes did not transfer, only one-fifth (20.1%) of the students said "no" to the question, "Did all of the Delta courses you expected to transfer actually transfer?" The four most commonly reported reasons why their Delta College course(s) did not transfer were:

--Course was required at Delta College but not required by transfer college (18.2%)
--Course taken at Delta College was taken for "personal choice" reasons; originally did not take course for transfer purposes (15.1%)
--Course taken at Delta College was developmental/remedial; higher level course required at transfer college (14.6%)
--Changed curriculum/program/career choice (10.3%)

Students also had the opportunity to specify/write other reasons than those listed. The most common two other reasons were: took more credits at Delta than the maximum number allowed to transfer and transferred to a different school than what was originally planned.

G. Although only slightly more than half (53.8%) of the total respondents reported having knowledge of the MACRAO transfer agreement, an analysis of the respondents according to graduates and in relationship to credits earned at Delta revealed the following:

--81% of A.A. degree graduates, 71% of A.S. degree graduates, and 75% of A.G.S. degree graduates know about MACRAO (these are most likely students having an intent to transfer)
--34% of A.A.S. degree graduates and 40% of A.B.S. degree graduates were aware of MACRAO (these students were not likely enrolled at Delta with an original intent of transferring)
--The knowledge level of MACRAO increases with the number of credits earned at Delta: 13% of those who earned 15 or less credits were aware of MACRAO whereas 62% of those who earned 61 or more credits were knowledgeable.

H. 98.5% of the students reported having at least a 2.00 cumulative GPA of at least a 2.00 at the transfer college now attending (52.9% reported a 3.00 or above). These students self-reported GPA's appear to correlate to the data reported by the transfer colleges in response to the other part of this report (Comparison of Achievement - 4-year study). This information appears to substantiate that students who transfer from Delta are likely to earn a slightly lower (between ¼ and ½ grade point) GPA at the transfer college.

I. In response to items asking transfer students to evaluate their academic experiences with faculty at Delta, students were overwhelmingly positive:

--83.7% judged the quality of instruction to be "Very Good" or "Good" (most impressive was the fact that only 6 of the 942 student respondents gave a "Poor" or "Very Poor" rating!)

--"Very Good" or "Good" ratings were given by 83.7% of the students in regards to faculty attitude towards students; 81.9% gave similar ratings to faculty competence in subject and almost 81% felt the same way about faculty helpfulness with students.

--Grading/testing methods were judged by slightly over three-fourths (76.6%) of the students to be "Very Good" or "Good" with an additional 20.8% rating this item as "Average."

--Faculty availability to students and accuracy/currency of course content were judged almost equally with approximately 72% of the students responding to these items with a "Very Good" or "Good" rating.

--In comparison to all their experiences at Delta with faculty, the only statement judged by more than 5% of the students to be "Poor" or "Very Poor" was faculty stimulated students to learn. Considering this % results from only 48 of the total 942 transfer student respondents, overall these former Delta students gave a comprehensive supportive evaluation of their Delta experiences with faculty.

J. Only 56% of the students rated equipment/lab materials and 64% rated textbooks/class materials at Delta to be "Very Good" or "Good." Approximately 30% gave an "Average" rating to each of these categories.

K. Non-academic support services and resources for transfer students were not judged as high as their classroom experiences but at least in part this appears to be affected by a higher percent of student who responded "No Opinion." For instance, "No Opinion" was expressed by 44% for tutoring services, 19% regarding career information resources, 9% in evaluating counseling/academic advising and curricula guidesheets, and 8% responding to library resources/services.

--Approximately 5% or less appear to have been dissatisfied with library resources/services, tutoring services, curricula guidesheets and career information resources (evaluations given by these students were "Poor" or "Very Poor") 14.5% were dissatisfied with counseling/academic advisory and 16% expressed similar evaluations about registration at Delta.

L. In regards to being prepared by Delta College in seven basic skill areas, the only three areas that were evaluated as "Very Well" or "Fairly Well" by at least half of the students were verbal communication skills (58.6%), reasoning/critical thinking skills (58.5%) and math/computation skills (56.1%).

--Approximately one-third of the students said they were "Adequately" prepared in all seven specified areas.

--over one-quarter (28.3%) of the students responded that they were either "Poorly" prepared or had "No experience" at Delta doing research/using library resources.

--Almost one-fifth of the students gave "Poor" or "No Experience" ratings to writing term/topic papers (21.2%), answering essay questions (18.1%) and math/computation skills.

M. Response to the question asking students to rate their overall Delta College education as preparation for transferring & the four-year college were: 31.5% "Very Good", 41.7% "Good" and 22% "Satisfactory". Just 4% (only 40 of 942 respondents) responded "Poor" or "Very Poor". Composite figures, therefore, indicate a 95% contentment/gratification rating!

N. When asked the bottom line question--If you could do it over again, would you still come to Delta College before transferring to a four-year college?--over half said a resounding "Definitely Yes", one-quarter "Probably" resulting in a composite 78.4%. 13.6% were not sure and only 7.6% replied "Definitely No."

O. 427 written responses were made by students to the open ended inquiry--Please describe any problems you had transferring to or adjusting to the transfer college. All of their replies (grammar & spelling errors not corrected!) are stated in the second to the last section of this report. The ten most frequently stated problems were:

--credits not transferring or hassles concerning the process
--differences in teaching styles, teacher demands, course requirements
--attitude of college personnel (friendlier, more personal attention at Delta)
--pace of classes, course content at the transfer college is faster (this was particularly expressed by those who transferred to a quarter/term system college)
--classes are more difficult/harder/demanding at the transfer college
--more studying is required by transfer school
--difficulties in adjusting to larger size classes or the larger campus environment
--transfer colleges require more writing or essay tests
--problems in adjusting to living away from home
--more independent reading, critical thinking required at transfer college

P. 544 written responses were made by students to the open ended question--What could Delta College do to improve the preparation of its transfer students? All of their responses are given in the last section of this report. The following suggestions were stated most frequently:

--Delta classes should stress writing and require more term papers and give more essay question on tests.
--Delta classes should (in general) be more demanding/harder/require more learning
--more contact with Counselors
--students should be better informed about the MACRAO transfer agreement
--more & better information should be available/given to students about how courses/credits will be transferred
--Delta should put more emphasis on learning research techniques and how to study
--Delta should have more information available about four-year colleges, their majors, financial aid, etc.

Q. A comparison of student responses among the eight most popular transfer colleges indicates many similarities, but the following differences appear to be noteworthy of mention:

--Almost one-third of the SVSC student respondents said they attended Delta 4 or more years ago which may indicate they are pursuing a baccalaureate degree on a part-time basis
--Students least likely to have changed curricula (since attending Delta)--are those attending MTU (81%), FSC (72%) and U of M/Ann Arbor (70%)

--Approximately one-third or less of the students who transfer to EMU (35%), MTU (35%), and WMU (23%) first graduate from Delta. Interestingly enough, students who transfer to EMU and WMU also have a lower Delta GPA than the other 6 colleges.

--Receiving a lower GPA at the transfer college appears most likely to occur for those who transfer to MTU and U of M/Ann Arbor. This fact is substantiated by records data reported in the first half of this report (Comparison of Achievements).

--Overall EMU, MTU and WMU students reported the greatest disappointment in their transfer credits because over one-quarter of the students reported that all "expected" courses did not transfer

--Over half of the U of M/Ann Arbor transfer students said a course did not transfer because it was required by Delta but not at the transfer college. One-third of U/M students also reported a course not transferring because it was taken for personal choice reasons. All other responses to reasons why courses did not transfer were fairly consistent among the eight colleges.

--The only two transfer colleges that had both over half of the students being aware of as well as completing MACRAO at Delta were CMU and MSU. It is somewhat perplexing that 72% of the SVSC students graduated from Delta, only 48% had knowledge of MACRAO and only 39% completed their MACRAO agreement at Delta. In part, this is explained because 20% of the transfer students completed an A.A.S. or A.B.S. degree at Delta (degrees not designed with a transfer emphasis)

--U of M/Ann Arbor transfers students consistently gave the highest ratings to Delta faculty--quality of instruction, faculty attitude, faculty helpfulness, faculty availability, faculty competence, and faculty stimulated learning. This could be because they are comparing their Delta faculty to their experiences with U of M faculty (consistently our transfer students to U/M complain about U/M large classes, impersonal environment, having graduate assistants teacher instead of the professor, etc)

--Delta received the lowest overall rating from EMU transfer students (10% poor) and only CMU, EMU and WMU had at least 10% of our transfer students responding "Definitely No" to the question of would they still come to Delta first if they could do it over.

III. Survey Limitations

A. In as much as this is the first time Delta has surveyed its transfer students, conclusions cannot be made regarding how representative this information is about our transfer students over several years.

B. Although the response rate of 53% is rather high for a "mail type, non-coded, no follow-up" study, we do not know how representative this group is of the total. It is possible that certain groups may be underrepresented in the study, particularly when one looks at the various response rates among the colleges. Additionally, the survey did not include students who transferred to private colleges, other community/junior colleges or out-of-state colleges.

C. We cannot draw any conclusions as to how Delta transfer student perceptions/opinions differ or are similar to other Michigan community/junior college transfer students.

D. It is unknown whether transfer problems experienced by students are somewhat dependent upon their curricula/major because that information was not requested. It should be noted that that data should be included in any subsequent study.

March, 1986
Delta College

TRANSFER STUDENT QUESTIONNAIRE

COLLEGE	Number Questionnaires Mailed	Number Returned by P.O.	Number Students Receiving Questionnaires	Number Student Respondents	% Response
Central Michigan University	287	11	276	141	51.1%
Eastern Michigan University	77	2	75	31	41.3%
Ferris State College	222	18	204	90	44.1%
Grand Valley State College	19	--	19	6	31.6%
Lake Superior State College	25	--	25	14	56.0%
Michigan State University	231	6	225	158	70.2%
Michigan Technological University	50	1	49	31	63.3%
Northern Michigan University	31	--	31	19	61.3%
Oakland University	29	1	28	16	57.1%
Saginaw Valley State College	729	38	691	364	52.7%
University of Michigan/Ann Arbor	60	3	57	23	40.4%
University of Michigan/Dearborn	--	--	--	2	--
University of Michigan/Flint	--	--	--	3	--
Wayne State University	--	--	--	1	--
Western Michigan University	96	4	92	43	46.7%
TOTALS	1,856	84	1,772	942	53.16%

TRANSFER STUDENT QUESTIONNAIRE

COMPOSITE (942)

A. Please indicate the college you are currently attending:

141 1. CMU
31 2. EMU
90 3. FSC
6 4. GVSC
14 5. LSSC
158 6. MSU
31 7. MTU
19 8. NMU
16 9. Oakland U.
364 10. SVSC
23 11. UM/Ann Arbor
2 12. UM/Dearborn
3 13. UM/Flint
1 14. WSU
43 15. WMU

B. How long ago did you last attend Delta College?

274 1. Within the last year
498 2. 1 to 3 years ago
167 3. 4 or more years ago
3 no response

C. Are you currently enrolled in the same or very similar curricula/program you declared or were enrolled in while attending Delta College?

603 1. Yes
244 2. No
95 no response

D. Did you graduate from Delta College? 545 1. Yes 393 2. No 4 no response

If yes, please check (✓) which of the following you received:

12 1. Certificate
96 2. Associate in Applied Science Degree
253 3. Associate in Arts Degree
82 4. Associate in Business Studies Degree
16 5. Associate in General Studies Degree
100 6. Associate in Science Degree

E. How many credits did you earn at Delta College?

61 1. 15 credits or less
98 2. 16-30 credits
88 3. 31-45 credits
125 4. 46-60 credits
554 5. 61 or more credits
6 no response

F. Based on the information you received at Delta College, did all of the Delta courses you "expected" to transfer actually transfer?

707 1. Yes
189 2. No
46 no response

G. How many of your Delta College courses did not transfer? 125 1. 1 course
214 2. 2 or 3 courses
186 3. 4 or more courses
370 4. All courses transferred
47 no response

If any of your Delta College courses did not transfer, which of the following reasons best describe why? Please check (✓) all that apply.

63 1. Grade earned at Delta College less than 2.0(C)
121 2. Course was required at Delta College but not required by transfer college
11 3. Transfer college would not accept "Pass/Credit only" grade or course which was taken by exam
97 4. Changed curriculum/program/career choice
132 5. Course taken at Delta College was developmental/remedial; higher level course required at transfer college
142 6. Course taken at Delta College was taken for "personal choice" reasons; originally didn't take course for transfer purposes
122 7. Other reason (please specify) _____

H. Do you know what the MACRAO transfer agreement is between 2- and 4-year Michigan colleges? 507 1. Yes
428 2. No
7 no response

If yes, did you complete MACRAO requirements at Delta College? 392 1. Yes
138 2. No
412 no response

I. What was your cummulative gradepoint average for courses you took at Delta College?

274 1. 4.00-3.50
364 2. 3.00-3.49
240 3. 2.50-2.99
49 4. 2.00-2.49
8 5. Below 2.00
7 no response

J. What is your cummulative grade point average for courses you have taken at your transfer college?

209 1. 4.00-3.50
289 2. 3.00-3.49
272 3. 2.50-2.99
105 4. 2.00-2.49
20 5. Below 2.00
47 no response

(over)

K. Please evaluate each of the following in relationship to your Delta College experiences:

	Very Good	Good	Average	Poor	Very Poor	No Opinion
1. Quality of instruction.	345	444	141	5	1	6
2. Grading/testing methods	213	509	196	15	1	8
3. Faculty attitude towards students	403	385	122	20		12
4. Faculty helpfulness with students	404	356	145	19	2	16
5. Faculty availability to students.	331	398	212	25	2	24
6. Textbooks/class materials, etc.	158	444	308	15	4	13
7. Faculty competence in subject	285	477	151	10		9
8. Faculty stimulated students to learn.	213	397	269	43	5	15
9. Accurate/current course content	199	485	224	18	3	25
10. Equipment/lab materials, etc.	158	376	279	49	4	82
11. Library resources/services.	197	359	270	31	9	76
12. Tutoring services	134	201	151	34	4	148
13. Counseling/academic advising.	193	250	276	104	33	86
14. Curricula guidesheets	225	383	237	40	8	89
15. Registration.	144	299	324	116	35	24
16. Career information resources.	173	294	243	36	13	183

L. How well do you think Delta College prepared you in each of the following areas:

	Very Well	Fairly Well	Adequate	Poorly	No Experience
1. Writing term/topic papers	145	303	294	113	87
2. Answering essay questions	126	284	361	100	71
3. Verbal communications skills.	204	348	283	43	64
4. Reasoning/critical thinking skills.	180	391	307	35	49
5. Math/computation skills	215	314	250	53	110
6. Reading comprehension	174	326	327	40	75
7. Research/using library resources.	116	225	335	141	125

M. How would you rate your overall Delta College education as preparation for transferring to the four-year college?

297 1. Very Good
393 2. Good
207 3. Satisfactory
37 4. Poor
3 5. Very Poor
5 no response

N. If you could do it over again, would you still come to Delta College before transferring to a four-year college?

485 1. Definitely yes
253 2. Probably
128 3. Not sure
22 4. Definitely no
4 no response

O. Please describe any problems you had transferring to or adjusting to the transfer college?

P. What could Delta College do to improve the preparation of its transfer students?

We sincerely appreciate your willingness to complete this questionnaire. Please return by March 31, 1986, in the postage-paid envelope provided. THANK YOU!

%

TRANSFER STUDENT QUESTIONNAIRE

COMPOSITE %

A. Please indicate the college you are currently attending:

15.0 1. CMU
3.3 2. EMU
9.6 3. FSC
0.6 4. GVSC
1.5 5. LSSC
16.8 6. MSU
3.3 7. MTU
2.0 8. NMU
6.7 9. Oakland U.
38.6 10. SVSC
2.4 11. UM/Ann Arbor
0.2 12. UM/Dearborn
0.3 13. UM/Flint
0.1 14. WSU
1.6 15. WMU

B. How long ago did you last attend Delta College?

29.1 1. Within the last year
52.9 2. 1 to 3 years ago
17.7 3. 4 or more years ago
0.3 no response

C. Are you currently enrolled in the same or very similar curricula/program you declared or were enrolled in while attending Delta College?

64.0 1. Yes
25.9 2. No
10.1 no response

D. Did you graduate from Delta College? 52.9 1. Yes 44.7 2. No 0.4 no response

If yes, please check (/) which of the following you received:

1.3 1. Certificate
10.2 2. Associate in Applied Science Degree
26.9 3. Associate in Arts Degree
8.7 4. Associate in Business Studies Degree
1.7 5. Associate in General Studies Degree
10.6 6. Associate in Science Degree

E. How many credits did you earn at Delta College?

6.5 1. 15 credits or less
10.4 2. 16-30 credits
10.4 3. 31-45 credits
13.3 4. 46-60 credits
58.8 5. 61 or more credits
0.6 no response

F. Based on the information you received at Delta College, did all of the Delta courses you "expected" to transfer actually transfer?

75.1 1. Yes
20.1 2. No
4.9 no response

G. How many of your Delta College courses did not transfer? 13.3 1. 1 course
22.7 2. 2 or 3 courses
18.7 3. 4 or more courses
39.3 4. All courses transferred
5.0 no response

If any of your Delta College courses did not transfer, which of the following reasons best describe why? Please check (/) all that apply.

6.7 1. Grade earned at Delta College less than 2.0(C)
18.2 2. Course was required at Delta College but not required by transfer college
4.2 3. Transfer college would not accept "Pass/Credit only" grade or course which was taken by exam
10.3 4. Changed curriculum/program/career choice
14.6 5. Course taken at Delta College was developmental/remedial; higher level course required at transfer college
15.1 6. Course taken at Delta College was taken for "personal choice" reasons; originally didn't take course for transfer purposes
13.0 7. Other reason (please specify) _____

H. Do you know what the MACRAO transfer agreement is between 2- and 4-year Michigan colleges? 53.8 1. Yes
45.4 2. No
0.7 no response

If yes, did you complete MACRAO requirements at Delta College? 41.6 1. Yes
14.6 2. No
43.7 no response

I. What was your cummulative gradepoint average for courses you took at Delta College?

29.1 1. 4.00-3.50
38.6 2. 3.00-3.49
25.5 3. 2.50-2.99
5.2 4. 2.00-2.49
0.8 5. Below 2.00
0.7 no response

J. What is your cummulative grade point average for courses you have taken at your transfer college?

22.2 1. 4.00-3.50
30.7 2. 3.00-3.49
28.9 3. 2.50-2.99
11.1 4. 2.00-2.49
2.1 5. Below 2.00
5.0 no response

(over)

K. Please evaluate each of the following in relationship to your Delta College experiences:

	Very Good	Good	Average	Poor	Very Poor	No Opinion
1. Quality of instruction.	36.6	47.1	15.0	0.5	0.1	0.6
2. Grading/testing methods	22.6	51.0	20.8	1.6	0.1	0.8
3. Faculty attitude towards students	42.8	44.9	10.0	2.1		1.2
4. Faculty helpfulness with students	42.9	37.8	15.4	2.0	0.2	1.7
5. Faculty availability to students.	35.1	36.9	22.5	2.7	0.2	2.5
6. Textbooks/class materials, etc.	16.8	47.1	32.7	1.6	0.4	1.3
7. Faculty competence in subject	34.3	50.6	10.0	1.1		0.9
8. Faculty stimulated students to learn.	22.6	42.4	28.6	4.6	0.5	1.6
9. Accurate/current course content	20.9	50.4	23.8	1.9	0.3	2.7
10. Equipment/lab materials, etc.	16.1	39.9	29.6	5.2	0.4	8.7
11. Library resources/services.	20.9	38.1	28.7	3.3	1.0	8.1
12. Tutoring services	14.2	24.3	16.0	3.6	0.4	41.4
13. Counseling/academic advising.	20.5	26.5	29.2	14.0	3.5	8.2
14. Curricula guidesheets	23.9	36.4	25.2	4.2	0.8	9.4
15. Registration.	15.3	31.7	34.4	12.3	3.7	2.5
16. Career information resources.	18.4	31.2	25.8	3.8	1.4	19.4

L. How well do you think Delta College prepared you in each of the following areas:

	Very Well	Fairly Well	Adequate	Poorly	No Experience
1. Writing term/topic papers	15.4	32.2	31.2	12.0	9.2
2. Answering essay questions	13.4	30.1	38.3	10.6	7.5
3. Verbal communications skills.	21.7	36.9	30.0	4.6	6.8
4. Reasoning/critical thinking skills.	19.1	38.4	22.6	3.7	5.2
5. Math/computation skills	22.8	23.3	20.5	5.6	11.7
6. Reading comprehension	18.5	34.6	34.7	4.2	8.0
7. Research/using library resources.	12.3	28.9	35.6	15.0	12.3

M. How would you rate your overall Delta College education as preparation for transferring to the four-year college?

31.5 1. Very Good
44.7 2. Good
22.0 3. Satisfactory
3.9 4. Poor
0.3 5. Very Poor
0.5 no response

N. If you could do it over again, would you still come to Delta College before transferring to a four-year college?

51.5 1. Definitely yes
26.9 2. Probably
13.6 3. Not sure
3.6 4. Definitely no
0.4 no response

O. Please describe any problems you had transferring to or adjusting to the transfer college?

_____

_____

_____

P. What could Delta College do to improve the preparation of its transfer students?

_____

_____

_____

We sincerely appreciate your willingness to complete this questionnaire. Please return by March 31, 1986, in the postage-paid envelope provided. THANK YOU!

	CMU	EMU	FSC	MSU	MTU	SVSC	UM (AA)	WMU
LAST ATTENDED DELTA								
within the last year	33%	23%	36%	36%	29%	25%	17%	33%
1 - 3 years	57%	55%	62%	56%	68%	43%	83%	63%
4 or more years	11%	23%	2%	8%	3%	32%		4%
ENROLLED IN SAME CURRICULUM								
YES	59%	58%	72%	60%	81%	65%	70%	53%
NO	30%	39%	19%	28%	16%	25%	22%	28%
no response	11%	3%	9%	11%	3%	10%	9%	19%
DELTA COLLEGE GRADUATE								
YES	52%	35%	59%	53%	35%	72%	61%	23%
NO	48%	65%	41%	45%	65%	28%	39%	77%
DELTA COLLEGE GPA								
4.00-3.50	25%	16%	23%	34%	35%	32%	39%	21%
3.00-3.49	40%	32%	37%	49%	52%	34%	52%	35%
2.50-2.99	31%	42%	30%	17%	13%	26%	4%	28%
2.00-2.49	4%	10%	9%			6%	4%	14%
Below 2.00			1%			2%		2%
TRANSFER COLLEGE GPA								
4.00-3.50	21%	3%	20%	16%	13%	32%		9%
3.00-3.49	26%	52%	30%	24%	39%	30%	35%	37%
2.50-2.99	38%	23%	26%	38%	32%	23%	35%	21%
2.00-2.49	11%	19%	18%	15%	16%	5%	22%	21%
Below 2.00	1%	3%	4%	3%		1%		12%
no response	1%		2%	4%		9%	9%	

	CMU	EMU	FSC	MSU	MTU	SVSC	UM (AA)	WMU
TOTAL DELTA COLLEGE CREDITS								
15 or less	4%	16%	4%		3%	8%		12%
16 - 30	17%	10%	8%	8%	6%	9%	4%	12%
31 - 45	13%	29%	13%	11%	16%	5%	13%	21%
46 - 60	18%	6%	10%	18%	23%	8%	17%	28%
61 or more	47%	39%	62%	63%	52%	70%	65%	28%
no response	1%		2%	1%				
DID ALL "EXPECTED" COURSES TRANSFER								
YES	75%	68%	80%	78%	65%	75%	87%	70%
NO	18%	32%	12%	17%	26%	21%	13%	26%
no response	6%		8%	5%	10%	4%		5%
NUMBER COURSES DID NOT TRANSFER								
1 course	17%	16%	6%	15%	23%	11%	22%	19%
2 - 3 courses	27%	29%	22%	23%	19%	21%	26%	23%
4 or more courses	13%	16%	9%	16%	10%	28%	39%	14%
all courses transferred	40%	35%	60%	42%	45%	33%	9%	44%
no response	3%	3%	3%	5%	3%	8%	4%	
WHY DID COURSE(S) NOT TRANSFER								
less than C (2.0) grade	7%		4%	2%	3%	9%	13%	12%
required at Delta, not at transfer college	16%	13%	17%	13%	3%	21%	52%	16%
pass/no credit grade not accepted			2%	1%		1%	4%	
changed curriculum/career choice	6%	10%	8%	12%	3%	13%	13%	5%
developmental/remedial course	21%	19%	8%	15%	16%	14%	13%	12%
course taken for personal choice	16%	23%	8%	15%	19%	15%	35%	14%
other reason	8%	26%	2%	16%	23%	14%	26%	12%

	CMU	EMU	FSC	MSU	MTU	SVSC	UM (AA)	WMU
KNOWLEDGE OF MACRAO								
YES	77%	45%	43%	71%	32%	48%	39%	49%
NO	23%	55%	56%	27%	68%	51%	61%	51%
no response			1%	2%		1%		
COMPLETED MACRAO AT DELTA								
YES	53%	26%	36%	57%	29%	39%	31%	30%
NO	26%	16%	8%	15%	13%	11%	17%	23%
no response	21%	58%	56%	28%	58%	50%	52%	57%

KNOWLEDGE OF MACRAO TRANSFER AGREEMENT

	YES	NO	NO RESPONSE
Graduate of Delta College (Total)	64%	35%	1%
Certificate	42%	58%	
Associate in Applied Science	34%	66%	
Associate in Arts	81%	18%	1%
Associate in Business Studies	40%	60%	
Associate in General Studies	75%	25%	
Associate in Science	71%	28%	1%
Did NOT graduate from Delta (Total)	40%	59%	1%
No. Credits earned at Delta			
15 or less (61 students)	13%	87%	
16-30 (98)	35%	64%	1%
31-45 (98)	49%	50%	1%
46-60 (125)	56%	43%	1%
61 or more (554)	62%	37%	1%
no response (6)	67%	33%	

	CMU	EMU	FSC	MSU	MTU	SVSC	UM (AA)	WMU
QUALITY OF INSTRUCTION								
Very Good	40%	39%	24%	40%	35%	38%	48%	40%
Good	45%	48%	57%	42%	52%	47%	48%	53%
Average	14%	13%	19%	18%	6%	13%	4%	7%
Poor	1%				3%	1%		
Very Poor					3%			
No Opinion	1%					1%		
GRADING/TESTING METHODS								
Very Good	25%	26%	13%	25%	23%	23%	26%	33%
Good	55%	52%	60%	49%	48%	55%	61%	53%
Average	18%	16%	26%	23%	16%	20%	9%	2%
Poor	1%		1%	3%	10%	1%	4%	
Very Poor	1%				3%			
No Opinion		6%				1%		
FACULTY ATTITUDE TOWARDS STUDENTS								
Very Good	46%	42%	33%	55%	55%	38%	70%	44%
Good	38%	35%	50%	37%	26%	43%	26%	42%
Average	14%	19%	11%	7%	13%	15%	4%	12%
Poor	1%	3%	4%	1%	6%	2%		2%
Very Poor	1%		1%			1%		
No Opinion						2%		
FACULTY HELPFULNESS WITH STUDENTS								
Very Good	49%	45%	40%	53%	42%	39%	57%	42%
Good	33%	29%	42%	33%	32%	41%	39%	37%
Average	17%	23%	14%	13%	26%	15%	4%	19%
Poor	1%	3%	1%	1%		3%		
Very Poor								
No Opinion	1%		2%	1%		3%		2%
FACULTY AVAILABILITY TO STUDENTS								
Very Good	38%	35%	31%	51%	26%	30%	61%	40%
Good	36%	39%	38%	28%	29%	41%	30%	42%
Average	20%	23%	26%	17%	35%	24%	9%	16%
Poor	4%		3%	2%	6%	3%		
Very Poor					3%			
No Opinion	3%	3%	2%	2%		2%		2%

	CMU	EMU	FSC	MSU	MTU	SVSC	UM (AA)	WMU
TEXTBOOKS/CLASS MATERIALS								
Very Good	16%	10%	8%	19%	13%	19%	35%	26%
Good	54%	42%	48%	46%	58%	47%	39%	37%
Average	28%	48%	41%	32%	26%	31%	26%	33%
Poor			2%	2%	3%	1%		2%
Very Poor	1%							
No Opinion	2%		1%	2%		2%		2%
FACULTY COMPETENCE								
Very Good	38%	39%	17%	32%	29%	33%	48%	33%
Good	44%	45%	63%	48%	52%	50%	39%	58%
Average	18%	16%	19%	20%	16%	14%	9%	7%
Poor			1%		3%	1%	4%	
Very Poor								
No Opinion	1%					2%		2%
FACULTY STIMULATED LEARNING								
Very Good	26%	29%	11%	23%	19%	24%	39%	26%
Good	40%	42%	44%	44%	42%	43%	39%	35%
Average	26%	16%	36%	31%	29%	26%	17%	35%
Poor	6%	6%	7%	2%	10%	4%		5%
Very Poor	2%	3%	1%	1%			4%	
No Opinion	1%	3%	1%			2%		
ACCURATE/CURRENT COURSE CONTENT								
Very Good	23%	26%	13%	20%	16%	23%	26%	28%
Good	52%	45%	51%	48%	65%	52%	52%	44%
Average	19%	19%	33%	25%	16%	20%	22%	28%
Poor	2%		2%	4%	3%	2%		
Very Poor	1%	3%		1%				
No Opinion	1%	6%		2%		4%		
EQUIPMENT/LAB MATERIALS								
Very Good	19%	26%	10%	13%	13%	17%	22%	21%
Good	39%	32%	50%	37%	35%	43%	61%	26%
Average	23%	32%	27%	36%	32%	29%	17%	33%
Poor	7%	6%	3%	6%	10%	3%		5%
Very Poor	9%	3%	9%	1%				
No Opinion	4%		1%	9%	10%	7%		16%

	CMU	EMU	FSC	MSU	MTU	SVSC	UM (AA)	WMU
LIBRARY RESOURCES/SERVICES								
Very Good	19%	16%	17%	15%	16%	28%	13%	26%
Good	31%	29%	38%	35%	29%	43%	48%	26%
Average	33%	48%	36%	34%	35%	20%	35%	35%
Poor	5%		2%	6%	6%	1%		2%
Very Poor	4%			2%				
No Opinion	9%	6%	8%	8%	13%	7%	4%	11%
TUTORING SERVICES								
Very Good	13%	16%	13%	21%	26%	12%	13%	14%
Good	25%	13%	27%	23%	26%	19%	26%	21%
Average	14%	19%	24%	16%	10%	15%	13%	9%
Poor	2%	6%	1%	4%	6%	3%	9%	7%
Very Poor				1%				
No Opinion	47%	45%	34%	35%	32%	52%	39%	49%
COUNSELING/ACADEMIC ADVISING								
Very Good	21%	16%	20%	26%	16%	20%	22%	16%
Good	30%	32%	29%	19%	26%	27%	26%	26%
Average	23%	35%	28%	37%	23%	30%	22%	33%
Poor	12%	10%	9%	11%	16%	10%	17%	14%
Very Poor	3%	3%	2%	3%	6%	4%	9%	5%
No Opinion	11%	3%	12%	4%	13%	11%	4%	7%
CURRICULA GUIDESHEETS								
Very Good	24%	29%	22%	28%	29%	22%	30%	30%
Good	38%	26%	39%	31%	26%	38%	35%	35%
Average	21%	32%	23%	32%	26%	25%	17%	14%
Poor	6%	6%	9%	3%	6%	2%	9%	7%
Very Poor	1%		1%	1%	3%			5%
No Opinion	10%	6%	6%	5%	10%	12%	9%	9%
REGISTRATION								
Very Good	24%	16%	8%	20%	6%	14%	13%	16%
Good	30%	19%	34%	36%	23%	30%	43%	28%
Average	29%	48%	36%	32%	45%	35%	30%	37%
Poor	9%	13%	17%	9%	19%	13%	13%	14%
Very Poor	7%		4%	1%	3%	3%		2%
No Opinion	1%	3%	1%	1%	3%	3%		2%
CAREER INFORMATION RESOURCES								
Very Good	18%	19%	19%	23%	23%	18%	13%	19%
Good	29%	32%	34%	30%	35%	29%	35%	37%
Average	26%	29%	23%	23%	13%	27%	26%	26%
Poor	5%	3%	6%	4%	9%	3%	9%	7%
Very Poor	1%	3%		1%		2%	4%	7%
No Opinion	21%	13%	18%	19%	20%	21%	13%	5%

	CMU	EMU	FSC	MSU	MTU	SVSC	UM (AA)	WMU
WRITING TERM/TOPIC PAPERS								
Very Well	22%	19%	7%	15%	16%	14%	35%	19%
Fairly Well	35%	26%	43%	30%	16%	32%	13%	35%
Adequate	27%	35%	36%	32%	39%	32%	22%	30%
Poorly	11%	6%	6%	15%	6%	11%	30%	12%
No Experience	5%	13%	9%	7%	23%	10%		5%
ANSWERING ESSAY QUESTIONS								
Very Well	14%	10%	10%	13%	6%	15%	22%	14%
Fairly Well	35%	29%	28%	34%	26%	31%	22%	21%
Adequate	31%	35%	47%	37%	39%	36%	43%	49%
Poorly	12%	13%	11%	9%	13%	9%	13%	7%
No Experience	8%	13%	4%	7%	16%	8%		9%
VERBAL COMMUNICATION SKILLS								
Very Well	31%	13%	19%	18%	19%	23%	22%	14%
Fairly Well	36%	29%	44%	39%	32%	34%	57%	47%
Adequate	23%	42%	29%	30%	29%	32%	13%	35%
Poorly	6%	3%	4%	6%	3%	3%	4%	2%
No Experience	5%	13%	3%	7%	16%	8%	4%	2%
REASONING/CRITICAL THINKING SKILLS								
Very Well	17%	23%	16%	20%	19%	22%	22%	9%
Fairly Well	47%	26%	42%	39%	42%	38%	35%	42%
Adequate	25%	32%	39%	36%	32%	30%	43%	42%
Poorly	6%	3%	2%	3%		4%		
No Experience	5%	16%	1%	1%	6%	7%		7%
MATH/COMPUTATION SKILLS								
Very Well	20%	23%	10%	23%	48%	24%	26%	28%
Fairly Well	35%	16%	43%	37%	32%	28%	48%	35%
Adequate	28%	35%	32%	25%	13%	28%	17%	21%
Poorly	7%	10%	2%	9%		5%		5%
No Experience	10%	16%	12%	5%	6%	14%	9%	12%
READING COMPREHENSION								
Very Well	20%	29%	14%	18%	19%	20%	22%	21%
Fairly Well	40%	19%	41%	37%	29%	34%	30%	19%
Adequate	30%	42%	36%	34%	35%	31%	43%	56%
Poorly	5%	3%	3%	5%		4%		2%
No Experience	6%	6%	9%	5%	16%	11%	4%	2%
RESEARCH/USING LIBRARY RESOURCES								
Very Well	13%	19%	8%	11%	6%	15%	9%	7%
Fairly Well	26%		26%	21%	26%	25%	35%	23%
Adequate	31%	61%	38%	38%	35%	32%	35%	37%
Poorly	16%	6%	11%	18%	10%	15%	9%	21%
No Experience	13%	13%	18%	11%	23%	12%		

	CMU	EMU	FSC	MSU	MTU	SVSC	UM (AA)	WMU
OVERALL RATING - DELTA EDUCATION AS PREPARATION FOR TRANSFER								
Very Good	39%	23%	32%	28%	23%	32%	39%	30%
Good	38%	58%	46%	45%	55%	40%	30%	40%
Satisfactory	16%	10%	21%	21%	16%	24%	26%	28%
Poor	6%	10%	1%	6%	3%	3%	4%	2%
Very Poor	1%							
No Response	1%				3%	1%		
IF COULD DO IT OVER - WOULD STILL COME TO DELTA FIRST								
Definitely Yes	47%	58%	57%	60%	55%	51%	65%	42%
Probably	23%	26%	30%	21%	29%	27%	17%	28%
Not Sure	19%	6%	8%	15%	13%	14%	9%	12%
Definitely No	11%	10%	6%	3%	3%	7%	9%	16%
No Response				1%		1%		2%

DELTA COLLEGE TRANSCRIPTS ISSUED: 1981-1986

COLLEGE	1981-82		1982-83		1983-84		1984-85		1985-86		% CHANGE (+)increase (-)decrease
	Rank Order	Number Transcripts	Rank Order	Number Transcripts	Rank Order	Number Transcripts	Rank Order	Number Transcripts	Rank Order	Number Transcripts	
entral Michigan University	2	781	2	700	2	780	2	879	2	978	+25.2%
astern Michigan niversity	9	91	7	131	8	135	8	121	8	134	+47.3%
erris State College	5	246	5	250	4	296	4	344	4	336	+36.6%
Grand Valley State ollege	14	26	13	48	14	40	14	56	14	51	+96.2%
reat Lakes Jr. College (Saginaw Business Inst.)	15	22	15	27	15	21	14	38	12	56	+154.5%
ake Superior State College	13	27	12	50	12	55	15	35	15	38	+40.7%
ichigan State University	3	468	3	472	3	538	3	598	3	586	+25.2%
ichigan Technological niversity	7	114	8	130	9	98	9	114	9	103	- 9.6%
orthern Michigan niversity	12	49	14	37	13	42	13	69	13	54	+10.2%
orthwood Institute	10	79	9	87	7	137	7	143	7	186	+135.4%
Oakland University	11	78	10	86	10	68	10	82	10	82	+ 5.1%
aginaw Valley State ollege	1	963	1	1072	1	1049	1	1069	1	1201	+24.7%
niversity of Michigan Ann Arbor, Dearborn, Flint)	4	275	4	274	5	268	5	276	5	318	+15.6%
ayne State University	8	90	11	74	11	59	11	79	11	102	+13.3%
Western Michigan niversity	6	244	6	207	6	193	6	248	6	301	+23.4%
TOTAL		3,553		3,645		3,779		4,151		4,526	+27.4%

OTATION: The above columns titled "Number Transcripts" do NOT represent the actual number of individual Delta students who apply, are accepted or actually enroll in these transfer colleges because most students send more than one transcript to the same college and many students apply to more than one college.

PLEASE DESCRIBE ANY PROBLEMS YOU HAD TRANSFERRING TO OR ADJUSTING TO THE TRANSFER COLLEGE.

TRANSFER STUDENT QUESTIONNAIRE - 1986

PLEASE DESCRIBE ANY PROBLEMS YOU HAD TRANSFERRING TO OR ADJUSTING TO THE TRANSFER COLLEGE.

The books at SVSC are not always available before the class begins and some teachers are very uncooperative.

They had several courses I needed to take before being admitted into their Nursing program. As a result I've spent 5 years in college (too many!)

The only problem I had was adjusting to the larger campus and large number of students, it's a whole new world.

Never heard of a "dual major" until I got here. Wasn't able to plan and prepare for that option. By the time I had enough information, it was too late.

The only difference were the larger lectures and separate laboratory courses, but they were not a problem.

My credits transferred properly only after 4 years of litigation. I felt they covered the Identical material very well but MSU was misinformed about the content of Delta classes. Apparently a lack of communication between Delta and MSU.

I wish I would of decided my first year at Delta what I wanted to be, it would of made a difference in studying habits; they also are not too good at accepting a grade point that is .02 off of getting into a certain college. I was very mad about that.

Large classes, all essay tests.

Found some prerequisite classes had not been fulfilled for basic class advancement. I suggest administering the general education test prior to leaving Delta for a transfer college, so the student can get the basics needed out of the way.

No problems, Central was an comfortable transition for me. People are very helpful and the community size is nice. Made me feel at home.

I found that the instructors don't really care if you learn the material and they are not willing to go out of their way to insure that you do.

Classes are a lot more demanding.

Since the 4 year college is much larger you don't necessarily get the counseling services you need, because of the larger mass of students to serve.

EMU classes are much harder than any at Delta. Even basic 100 level classes. That is the reason I answer M. with #4. We have 2 or 3 test the entire semester and Delta did not prepare me for that.

The only problem I had was adjusting from a 15 week semester to a 10 week quarter. Projects were due in a lot less time.

Need more writing classes in 2 year college, term paper methods need to increase comprehension skills.

I transferred from Delta to SVSC with an Associate Degree in Mechanical Design. In transferring to an engineering degree I did not have calculas at Delta which held me up at SVSC until I took calculas.

I didn't really have any problems at all.

Parking at SVSC is not convenient, the comfortable feeling of Delta is not there. Faculty seems more distant. It is adequate for me. I was prepared well at Delta for transferring. I knew the consequences of deciding to transfer after I graduated rather than while attending Delta, in the curriculum that I chose.

What is expected of you at NMU is much tougher than at Delta.

Being in an engineering curriculum, I wasn't able to take classes within my major which would normally be taken at the freshmen and sophomore levels. Made for heavier credit loads within my major for my junior and senior years. A problem which is most likely unavoidable.

Classes with 300-400 students really inhibited a one-one learning with professors. Student competition is tremendous. Study habits weren't as well adjusted for this school. Lastly, on exams they don't ask only what you have learned on a subject but you need to give very in-depth analysis behind your reasons--in summary they are much harder to take.

As one could put it I got "the royal screw-job". As you can tell I am mad. I went from a few credits shy of a senior to just a sophomore. I'm not happy with SVSC and if I could get a B.S. at Delta I'd be back in a hurry! I liked it there.

I had not planned to transfer so found I had to take some basic classes at SVSC.

I was in dental assisting at Delta, so many credits did not transfer to MSU.

It took a little bit of time to readjust toward a new style of college-life. I feel that Delta did all it could to prepare me for the rest of college.

Michigan Tech. much, much more demanding and harder. I have to work my butt off to do good here. At Delta it was a lot easier.

I didn't like the accounting class, (II) that I had at Delta and I didn't think it prepared me for finance 332 at CMU.

Suggest to everyone to complete MACRAO because this makes things easier at a 4 year school.

When I went to Delta, _____ gave me a big line--because of him, I lost 11 transfer credits. I feel I didn't learn anything at Delta, but that maybe the profs I had. I feel I only had 3 profs that taught me anything.

I had a very tough time figuring out how to apply my classes from Delta here, I thought they went out of their way to make the whole registration process confusing.

No major problems--I worked with a counselor at OU the whole time I attended Delta in order to assure transfer of classes taken at Delta.

I find the class atmosphere rather cold and aloof, and the instructors have not been as student oriented as my instructors at Delta. Also miss the excellent counselor I had at Delta.

Only the less than 2.0 average class.

The only reason I transferred was because of the BSN. Delta had nothing to do with my transfer. I took 1½ years off between colleges.

I took non-transferrable math classes.

I really enjoyed Delta. I just didn't like the fact of taking classes that just transfer as electives! Did not know exact credits transferring from Delta until six months after registration. (PE classes should be eliminated along with intro to business course.) Math, Econ, Acct good classes.

MACROA stamp was not put on credits sheets that was sent to CMU. When I asked at Delta I was told it was because I was a Law Enforcement student at Delta.

Too extended period between science classes.

The transfer credit statements from Delta to SVSC--the transcript delays, the classes not transferring, etc.

Classes were much more demanding here.

The biggest problem was with housing. I was placed with freshmen and since I was a junior, I felt out of place. I had more homework than my roommates and was more mature and serious about my education. New methods of teaching and testing was also something I had to adjust to.

CMU has a very weak counseling staff.

Archaic registration system here compared to Delta. Discrepancies in information provided by academic counselors here. 3 counselors/3 different opinions increased academic pressure here. Much more competition among students competing against each other for the good grades. Only a certain percentage of good grades given out to top students, no matter how well one knows the material.

Lack of liberal arts requirements (humanities, English, etc.)

The philosophy is completely different. It seems harder to get by here. The instructors expect more and are more difficult. The admissions, financial aid, etc. offices are very poor in comparison to Delta who seemed to always be on the ball.

Delta didn't quite get me prepared for the next step up in my major (accounting) when I entered my first Acc. class at CMU, they moved at such a greater pace than Delta did and by the 3rd week I was totally lost.

The biggest problem was fulfilling basic education requirements, called University Program here at CMU.

At Delta no one told me about math requirements, this caused a problem at CMU.

Understanding credits--how they transfer and their criterion for transfer.

Multiple Choice Tests (technical classes) - the tests themselves and the speed and degree of difficulty at which these tests must be done in.

The classes at Delta were a lot easy than SVSC which made the transfer considerable more challenging. Delta's registration is a nightmare, I would not return to Delta just for that reason. No one should have to go through that.

Started out with a degree in one field, and tried to change to a higher degree (EET to EE) and found that there are some major difference between the two. One degree requires twice the math background, than I received at Delta.

I had no problems at all in transferring. Delta did all and everything to make the transfer smooth and easy as far as my credits were concerned.

Didn't realize workload would be so much heavier.

Simply adjusting to the large size and adapting to being nothing more than a number.

I did not feel properly prepared for the change. There was a large difference between SVSC and Delta. I also found that some of my Delta classes did not adequately fulfill the requirements of SVSC.

Professors attitudes at transfer college are quite different. They take it as a job to them, not trying to teach the student. They briefly go over the sylabus and hand out tons of homework, if you fall behind, it's tough.

SVSC is the pitts--non caring school.

Registration and adjusting to system.

I was not aware of the paperwork involved nor did I know about the time table to submit certain forms. Very complicated procedures.

Only adjusting to larger classes and campus.

Very unorganized.

I waited too long to transfer worked in between.

Some of the classes I took were not in the curriculum that I was in because of the advice I received.

I was very upset about how few of my classes would be accepted by SVSC's nursing program. Not one of my nursing classes would transfer in. I still have to write out of all my on hand pratical nursing classes. I have to take chemistry and biology again. None of my sciences will go across.

Transfer occured after a 10-year laps.

Academic speaking SVSC is a lot harder, the courses are much more difficult.

Some of my classes weren't transferred because of their upper level at Saginaw Valley.

I was in Engineering Graphics, which Delta does not have, and being inexperienced I asked what courses to take and they told me to take ones that did transfer but not to my curriculum!

From going to classes 15 weeks then going 10 weeks terms was the hardest--also the teachers at FSC seem to expect the same effort but it is harder to accomplish.

A much greater work load--different testing procedures, ie, midterms and finals only.

No problems relating to Delta College.

Adjusting to a transfer 4 year college is a big difference, because at Delta things soon become like a little community and you begin to see the same people all of the time and everybody's friendly, whereas at MSU you start out completely alone!

The volume of homework; learning the subject on my own--no lectures; all tests included essay questions representing 50% of test grade--my writing skills and reasoning critical thinking skills were not adequate for the four year college.

Other college libraries are much quieter than Delta's. Instead of having group study upstairs- why not make this for quiet studying. I feel the main level of the library which many students walk through could be used for group study. Everywhere I studied in Delta's library was noisy.

No major problems, thanks to the MACROA set up. This helped a lot.

I have found the quality of professors at SVSC is much lower than the ones I had at Delta. Also no one seems to care about the student your on your own and if you have a problem, you are bounced from one place to another and find no help.

If I could have received a four year degree from Delta I never would have left. No problem with transferring but I did have a problem adjusting to the lack of personal interest on the part of professors and counselors which I had been used to at Delta.

I was spoiled by Delta.

Lack Math skills to do proficiency. Lack of communication between administration and students. Advisors not kept updated.

Was told some credits would transfer, but they did not.

Tougher competition.

No problems at all, I love it here!

I'm not sure if the MACRAO Agreement was around when I was there. It is a good idea.

Seems like the professors at MSU are much harder in grading and expectations of students than at Delta--much more rigorous. (And MSU is so big!)

I was disappointed because they didn't except 25 of my credits at SVSC.

Higher level math course would not take place of lower level math course required at SVSC.

Lost 25 credits due to course change.

Courses taken at Delta College were of different credit value thereby making it necessary to repeat some instruction.

Delta "spoils" you compared to SVSC.

Some second semester classes at CMU were more difficult than at Delta. Example: I enrolled in Bus. Math II at CMU after having had Bus Math I at Delta, and I had to drop it because it was too advanced.

The switch from 15 week semesters to 10 week terms was difficult to adjust to also I transferred winter term instead of fall so even more difficult.

Classes had little or any essay question exams and I had no term papers. So, adjustment was a bit hard with test taking and work load. It took me a semester to adjust to a heavier homework load.

None except for my one accounting class not transferring.

I had problems getting my records transferred to SVSC I had to call three times before they were sent which took over a month.

Much larger and more impersonal classes at MSU. Much more competition for grades.

I had no problems at all. During my freshman year at Delta, I wasn't prepared to go away. Delta was a step to prepare me for college life.

I was extremely dissapointed in Delta's counseling service. But as a whole, I Delta has an excellent faculty, with a few exceptions. After a year and a half at SVSC, I'm not totally adjusted. I've only had 2 good instructors. There's too little choice of class times and instructors.

Problem with housing.

I did not feel I had the mathematical skills/preparation needed to do well in MSU's physics courses (Even though I got A's in Calc III, Lin. Alg, and Dif. Eq)

I had no real problems that I can think of.

Problems were minimum because of Saginaw Valley's close connection to Delta.

Grading based on class average, concentrates on more theory and exams aren't made to be completed in one hour time limit.

Using a larger library was difficult to adjust to, although Delta's library is quite adequate.

I had problems getting to the right Counselor for my major, I saw 3 people before I got to the right person. Noone seemed to know what anyone else was doing.

No problems. I thought, however, that the faculty at Delta was far superior to SVSC faculty and I wish that I had known that before I transferred.

The only trouble I had was due to the lack of organization of SVSC. Delta was very helpful in getting me ready for transfer.

There was a nine year gap, basic fear.

I was amazed that only 24 credits were transferred!

School didn't understnad where to put Delta's credits on their/over their curriculum, the numbers did not match up.

Just getting use to bigger campus--the distance between buildings parking permits--having to pay for all parking accesses.

It took a long time for my transcripts to get to my transfer college.

Coursework at 4-year college was more demanding.

Writing term papers at the college level.

Just that I had to take Advanced Cobol over again and I felt that Delta's course was better. I learned more than at SVSC even though it was suppose to be a higher level.

The university was much larger (40,000) and the teachers weren't quite as personal as teachers at Delta.

One major problem was transferring from 15 week term to 10 week terms. I also had problems adjusting to the workload. Homework is more time consuming and more involved.

Problems with the transfer from a semester to a term schedule. I have more work to do in 10 weeks here then I had to do in 15 weeks there.

MSU is a very big school. You don't have the same kind of personal contact you do at Delta. Here you're one in a very large crowd.

Testing methods are very different. Math and Physics exams at Delta seemed to be a memory process of reproducing lecture examples or homework. Here concepts are stressed.... Never the same problem seen twice. Required totally different test taking philosophy.

I was not able to transfer all my credits when I had been advised by _____ that they would. Let me note that I did like _____as a counselor there was just bad information given.

The biggest problem was adjusting to a 10 week term.

The change from 15 week semester to 10 week quarters was more challenging than I had anticipated.

Much more expected from individual!!

Requirements for graduation are vague and confusing. Course catalog hard to understand. Faculty difficult to contact--sometimes impossible. College does not cater to the needs of the evening (working) student.

Biggest adjustments were to their large lectures.

I originally started at CMU but then transferred to FSC because the curriculum at CMU wasn't what I thought it would be. I wish that somebody would of told me.

Delta does not prepare you for the 4 year college. Getting a social life is harder at Delta, there are no fraternity, and Delta's instructors, generally, do not give you the study skills for a 4 year college.

My only problem is that its hard to get into a Physical Therapy school if you are a transfer. I should have completed associates at therapy school.

When I transferred all my credits I was given Junior status but not Junior standing. I was still taking Freshman and Sophomore level classes for a full year after my transfer!?$

Was advised to have only gone 1st year at 2 year college due to being behind other students of my level in my curriculum (geology).

None. My reason for transferring was personal--not academic.

The only problem was not all of my courses transferred, if I would have been advised properly, then I would have chosen different courses, it set me back when transferring to CMU.

The work load (reading) after transferring was much heavier. It took me a long time to adjust to MSU. There is a great deal more competition at MSU.

I'd probably go right to a 4 year school if I could do it over. I had a accountancy curriculum and couldn't find a job so I began work at a chemical waste hauling company. After 3½ years I decided to complete college, so the readjustment was somewhat difficult.

When I went to Delta I studied at home where it was quiet and I didn't have any problems getting homework done. Last year I lived in the dorms and this year I live in a sorority house and I didn't learn until this semester that the only place I can study is at the library.

Getting used to another school's registration format, and scheduling classes.

Received some undefined credits as a result of semester to quarter transformatin, however that is to be expected because of a partially completed sequence of classes (chem, calc, etc.)

Central Michigan did not give the guidance I needed in counseling like I had at Delta.

I only took 2 classes at Delta to complete my associates of arts degree, which I received from St. Clair County Community College. I was living in Midland at the time. Delta College impressed me with what little I saw of it.

The terms here are much shorter which means everything is taught a quicker pace. This I had to learn to adjust to.

The counselor I had when I first transfer mixed me up so bad, I received a 1.9 my first term. He had me take too many hard classes in one term. I am still trying to raise my GPA.

No problems in transferring to NMU. It was an adjustment from going from a community college to a university. Age level differences were definitely more drastic.

The biggest problems was transferring credits. Through ignorance I listened to a counselor who advised classes I may never use ergo I could not transfer 16 credits from Delta to SVSC.

The amount of homework which I receive now with a nine week term is a lot more than I received at Delta on semester terms. The professors at MSU expect a lot more than the ones at Delta.

All my credits transferred with no problem.

I am an accounting major--at Delta I found my accounting classes very easy. Central's courses are much more difficult and require longer study hours--the testing is definitely more difficult because at Delta we took mostly "Problem" exams versus multiple choice at CMU--It would be better to see more MC exams at Delta.

The only problems I have with transferring are the courses do not line up. I have to wait a whole year to take the next class needed for my major which leaves me to grad. as a fifth year senior.

I just didn't like having to take classes here that were similar to those that I took at Delta that wouldn't transfer here. ADV 205, Math classes, etc.

Shock from the strict demands of a University (4 year).

After transferring I was still catching up on general education classes that nobody told me I needed at Delta and it cost me money because of higher tuition plus I lost time so it will take me longer to graduate.

At present, a lot more is expected of a student to find answers on their own (learn outside of classroom).

Understanding the instructor instruction on a freshman level not on a senior level of understanding.

When transferring to a four year university in another state many of the credits would not transfer.

None, as I am in my first semester.

Writing.

All problems I encountered in transfer were the fault of CMU--misfiling problems. Also, it took me nearly the entire semester to get my scholarship accredited to my account--CMU's fault, again.

No problems. A few (20) credits didn't transfer because they weren't required by SVSC.

I have had a difficult time adjusting to the classes--my first term at MSU, I had an Intro to Psych with about 600 people in it and I almost "freaked out"!

It went a lot faster and wasn't spoon fed like you are at Delta.

I had never had an essay exam till at EMU. I found it difficult. Some of my required classes on guidesheets were transferred but were not equivalents, I have to take them over. Ex: Statistics and Programming.

CMU giving me the run around on some credit for class taken at Delta.

It was a culture shock I admit. I had to learn how to study all over, so my gpa was low the term a lot lower than I wanted. I had 4 classes a Music class, Sign I class, Physical Science class and Child Lit that I had to push and persuade them to take, they did. All else transferred no problems.

No problems--CMU is great!

I found the transition hard because I had to learn to study differently than I did at Delta College.

The main thing was twice the homework I was doing at Delta and the atmosphere.

My transfer was "culture shock". At SVSC the attitude of administration and staff toward students is terrible. One support person seriously said "This place would be a great place to work if it wasn't for the students!" At Delta everyone seemed to like working with the students.

I didn't have any problems in transferring to SVSC. The only problem I've had in adjusting to SVSC is the 8 year span I waited before going back to college. Trying to remember certain courses from Delta was (is) difficult after waiting such a long time.

Tuition hike at 4 year college.

I found out that I needed extra classes to complete my basic skills.

Michigan State runs a 12 term schedule that I found difficult to adapt to. I think if I had gone to a school with regular semesters my adjustment would not have been so difficult.

Delta had excellent working atmosphere. Feel much more "at ease" at Delta.

Living away from home, more responsibility. Had to push myself to study more.

SVSC says that I didn't have adequate reading comprehension or basic math skills that I should have taken in freshman year; other than that I have no complaint.

Courses taken at Delta were not transfered toward a degree because they were lower education classes.

I am currently in the Special Education program, and found out many of the requirements of the program by word-of-mouth from other students--not from advisers at CMU.

I had problems with Delta because I had no major in mind at the time. I would have done better if I would have had a goal in mind.

The only reason why I went to Delta was to decide what I wanted to do and I did, then transfered, no problems.

No problems except in my current classes. Delta didn't prepare me well enough to handle the degree of difficulty here at CMU.

Dealing with mass quantities of students and the problems of going to a large university--also getting involved in such a short period of time. I felt at a disadvantage.

I'm in the Elementary Ed. curriculum and there were many things to be completed once I transfered here that I knew nothing about, ie, Math Proficiency Test, Speech/Hearing Test, Acceptance into School of Education etc. I feel Delta counselors should prepare or notify prospective teachers about these things better. Many of us were in the same position--confused at orientation regarding requirements. Prepare students that these things take extra time.

None, I was very pleased with the way everything went. All my classes transfered which saved me a lot of time and effort.

Trying to figure out what classes transferred and which ones didn't and why!

Although all of my credits transferred to SVSC only 18 credits were actually counted toward my requirements. Why doesn't SVSC and Delta work more closely to ensure that more credits transfer to make an easier transition for the students. Also, in answer to question H., I did not find out about a MACRAO transfer agreement until toward the end of my degree program through a friend. I feel my counselor should have made this option known to me instead of handing me a sheet of paper saying, these are the requirements for an Associates in Accounting.

Misinformation by guidance counselors as to classes. Loss of records (partial) after Wickes annex burned.

Make up a few basic classes because I didn't have a MACRAO.

Missing Delta and having good instructors. Delta has better instructors and is more organized than SVSC.

Many business courses I took at Delta did not transfer toward a business degree at SVSC. More info should be stressed about transferability (ie, accounting, etc.)

I had taken most of my classes in the business area and didn't realize I needed courses from other areas.

The counseling center told me to take a couple classes that would definately transfer as humanities courses at MSU; but MSU gave me general credit for those classes, and now I have to spend a whole year taking humanities courses at MSU, which puts me a term behind for graduation.

My transcripts were sent to SVSC without a MACRAO stamp which it was suppose to have the stamp. I had to have them sent to SVSC 3 times.

Transfer rate from Delta to SVSC was poor. Calculus need for Eng. Tech. at Delta was not adequate for Eng. degree at SVSC.

I had a hard time adjusting to not having any money. I didn't have as much time to work as at Delta. I did also find that Ferris classes require somewhat more extra time. I could have never made it without Delta! Thank you!

The teachers at SVSC do not have the availability or attitude toward students Delta teachers did. It's very disappointing. Registration and obtaining info on classes is like pulling teeth here.

I had no problems, I had no problems at FSC getting classes like I did at Delta. I wasted more time trying to get classes I needed at Delta, if I would've went to FSC at first I would have been done a lot sooner.

Some of your counselors gave me some misinformation about what I needed for MACRAO.

MSU is harder and more time demanding.

Cost, students should be informed just how much more it cost to attend a 4 year school and not just tuition/book fees and housing.

My transcripts did not transfer in time for orientation and when I registered I had to take some of the course for MACRAO that I did not need.

I'm not sure how much help I really am to this questionnaire--when I was first at Delta, I was 17-18, just out of high school, bored, scared, etc. Took 1 semester, quit--got married, worked for over 5 years, husband died, decided to go back to school, chose SVSC, transferred credits--don't recall much about Delta experience.

It's very hard to believe that SVSC would not accept Delta's Art Hist. credits as equivalent to its own. Because I am now required to take 2 more Art Hist. credits it will take me longer to finish my degree and cost me for 2 additional classes.

Delta gives you much more personal attention then you receive at a big four year college.

Term papers that were required at the 4 year college involved footnotes and bibliographies and the material had to come from journals, all things I had to learn after I transferred.

By not completing my math and chemistry sequences I was set back into taking them over again.

With 40,000 students, personalness with the profs is more difficult. Profs don't often lecture from the text nor do they review for exams as Delta profs did.

The greatest difficulty was understanding why there was such a discrepency between 4 year colleges and their acceptance of Delta College credits particularly into a major.

Curriculum requirements added that I didn't know about--living away and finding a place to stay.

Adjusting to additional work loads.

It was a hard adjustment going from 15 week terms to 10 week terms because of the fast pace here at MSU. One other big problem is that I had a foreign language at Delta for 1 year and when I came to MSU to start in 2 year Spanish I was far from being ready for it.

Delta courses require far less writing than courses at my transfer college. Delta courses also require less reading.

There was a large gap between the time I completed my mathematics and the time I got to apply it. This resulted in a lot of forgotten information.

The length of the class periods here are 1 hour and they occur 3-4 times a week, which seemed different and better to me. The course work is harder and more time consuming.

It was hard adjusting to the 10 week classes.

Courses were much harder compared to Delta College.

The only problems I had were financial and that can't be considered an effect of transferring.

Took 4-5 phone calls, couple letters to Delta to get credit for classes at Delta transferred to SVSC, even though all necessary info was given to Delta originally. Time required: 1 year plus!

I didn't transfer to a four year college until I had been out of Delta for about 10 years. Some course no longer required at 4 year school or out-dated.

Delta is on a 15-week schedule, while Ferris is on a 10-week schedule. Slight adjustment with being on tri-semester.

The credits I was told would transfer into my major of TV. Only transfered as electives and now I'm required to take similar courses again.

My biggest adjustment to a four year college like Ferris, was getting use to quarters instead of semester. Delta College has far better instructors!

Switching over from a semester system to a quarter system.

Adjustment from semesters to quarters.

I like semesters, I am now on tri-mesters.

Learning how to take multiple choice questions!

My biggest problem was making the transition from learning most of the material in class (@ Delta), to learning most of the class material at home (@ MSU), therefore relying heavily on text. I found this has been due to relatively fewer good instructors @ MSU as compared to Delta.

Meeting new people in the new environment was hard. Being overwhelmed by the testing at MSU compared to Delta.

Tests required more original organization and thought.

Tests in 4-year colleges aren't all objective, multiple choice like at Delta. Had to learn how to effectively take a short answer/essay test.

More term papers and research should be a larger part of Delta courses. Also, Delta foreign language should be more intense.

When you transfered, what is left? The hard classes, think about it. What kind of a "base" do you have to support your GPA with?

Changing from semesters to trimesters, faster paced classes, more difficult grading scales and policies, larger classes, less helpful professors, more competitive environment.

Taking communication classes as humanity and almost not receiving them as such humanity towards my degree.

The only real problems were the change in attitudes between the students--students are more cut throat at MTU. Also the pressures to succeed are greater.

I had problems with going to different building for each class unlike Delta College set-up of classes; and learning about the operation of their learning resource centers in detail.

Change of environment, much larger student body creates more administrative red tape.

I had no problems transferring to MSU. Everything went very smoothly--especially knowing the MACRAO agreement. All credits transferred.

Receiving credit transfers.

My main problem was adjusting to the higher academic standards of the 4-year college. The difference between Delta and MSU are as day and night.

The SVSC atmosphere is cold compared to Delta.

SVSC not as "personable" as Delta College.

All credits have not transferred due to student loan, even though deferment was requested.

The competition at the transfer college was very tough to get used to.

The major problem was being away from home for the first time. I also experienced some difficulties with the higher level of competition at first.

The advisor at Delta told me that my accounting transferred and two years later I found that it didn't.

Just not knowing what sort of classes are a basic requirement of entering a 4 year study.

The problems I did have stemmed from MSU's attitude regarding transfer students, as well as their regular students for that matter. They don't even regard the individual.

Getting used to 10 week terms, 50-70% of grade depends on the final exam, direct contact with the instructor.

I don't like the registration system here at MSU it doesn't even compare to the simplicity at Delta.

I have no problems transferring to SVSC.

At the time of attending Delta, I did not have any plans to transfer. When I had transcripts transferred, there were problems but they were resolved.

Atmosphere at SVSC extremely different than Delta. Delta has a friendlier atmosphere.

At MSU, there is about 4 times as much work expected from students. Also, classes are curved for exams--which can make or break you. The change of environment--leaving home, etc.--took awhile for me to adjust to.

4 year college has tougher standards as far as performance is concerned. Delta could better prepare its advanced students by offering tougher "honors" classes.

Some ways I just as soon not transferred!! Teachers go too fast--especially math. I miss the math lab at Delta.

The College (Delta) should have student more aware of core classes needed at 4 year college for a major or minor--I should have taken more science classes before transferring, would have made it easier.

I came to CMU winter of 1985. The orientation was brief and did not acquaint me with the campus and its facilities adequately.

My gpa didn't transfer only credits--credits didn't count toward nursing program requirement of courses at SVSC.

Delta College did not work with me well in helding an emergency transfer.

Many of the instructors at CMU do not want to be bothered with students and their questions, feel they have done their job if they have shown up for class no matter how poorly prepared or presented, very poor attitudes.

I took statistics at Delta. When I started my second statistics class at SVSC it was very different. I did not know half the info they had learned in their first stats. class and the teacher was very critical of Delta's teaching.

I was use to the friendly atmosphere at Delta, and when I transfered it wasn't nearly as nice.

Delta is a very good college, but I find that I am now swamped with upper level classes, where I was told at Delta to get all my general ed. out of the way. WRONG!!

Courses are much more complex and the prerequisites required that I took at Delta didn't go into enough depth for the class taken here at WMU.

I had problems adjusting to dorm life and study habits when I first came to Western.

I took business courses as electives and now every business class that I transferred, I have to fill with general ed. I will have had four sociology classes and one psych class and two more humanities by the time I graduate.

The testing policies were a lot harder, knowing how the teacher will test. Teachers devoting individual time and being available for the students.

I didn't plan to continue school after finishing my associates so I wasn't prepared and I've had to take an extra year of classes to catch up.

Transferring to a "quarter" system school, the pace of education seemed quicker.

None that had to do with my education at Delta.

Everything done is much more formal and must be done neater. For example, precision ruled engineering paper is required for homework. Homework turns out neater and more precise.

Expectations of students much higher at U of M then Delta. Most Delta classes tested by simply requiring students to spit back what was told them--there wasn't enough emphasis on learning on your own or assimilating several different theories/concepts to solve problems.

The English classes were a joke (111, 112) we had no textbooks and most of the time we sat in a circle and talked; I'm an accounting major and the classes I had at Delta the instructors were more concerned with neatness and straight lines then they were with the students' understanding the material.

I have been told I have to take a test for math and I know I took Algebra at Delta but I was also told I wasn't on the MACRAO system.

I had no problems in transferring, just the amount of credits that transferred was disappointing.

10 week terms. Part-time night classes at Delta vs. Full-time course load at MSU, whew! Test anxiety.

My major at Delta was not a transfer major, however, its education still seems illsuited for transfer. LSSC is on a 10 month term, a bit faster than Delta.

The pace at LSSC is much faster than at Delta.

My transfer was very smooth and cannot say I really had any problems.

The only trouble was getting use to shorter semesters.

Now I wish I would have gotten an associates first. There were no problems in transferring, probably due to the fact that I am older and more stable in that I don't have the same problems that a teenager has.

Problems--the advisors here are very bad. They lose your credits and don't know what credits are always required.

I ended up taking nine credits at Delta that I should of taken at SVSC, a counselor directed me to do so. Now I have to take nine more at SVSC. I still am angry about it.

The instructors really motivated myself to learn. Yet the education level didn't compare to a 4 year college. I took my English at Delta and had a hard time passing the English proficiency at NMU.

SVSC doesn't have the services and equipment that Delta offers. Delta prepares its students well for SVSC.

Transfer college provided less in-depth instructional coverage of course materials/ textbook.

Many of the courses at Delta were taught by teachers who weren't qualified--I think some of the courses at Delta were too easy.

Too long time between Delta and SVSC--adjusting to study habits.

My lower GPA at SVSC can be blamed on 3 C grades given by teachers who are no longer at the school.

Adjusting from small campus to a large 4 year institution--size of campus, confusion among departments, etc.

Being away from home and trying to maintain my study habits was hard. The size of WMU was little disconcerting.

I didn't have any major problems adjusting to the transfer college.

FSC is on quarter hours, 10 weeks differ a lot from 15, tests and material required are taught at a quicker pace.

Out of class work (homework) nothing compared to SVSC.

I had problems with getting a transcript. It took almost 6 weeks and numerous phone calls to get a transcript.

Problems I encountered at the transfer college were due to changing from semesters to quarters. Classes taught at transfer college taught at much faster pace because we're on quarters. I had to adjust to the new pace.

Becoming a full-time student. The classes are much larger therefore making 1 to 1 teacher student relationships next to impossible.

It was a big change being away from home--Ferris gives more homework and classes are harder. I spend more time studying here than I did at Delta but that is expected because its the 3rd and 4th year higher ed.

Delta has teachers that are so understanding and enjoyable, I wasn't used to SVSC and its "useless" faculty.

Some classes wasn't up to par with FSC.

I was not aware of how the credits transferred from Delta to Ferris. I was not informed, really, about anything.

When transfered did not send credits to forwarding school, when Delta sent grades, did not say on official transcript received an associate in subject.

Transferring of credits was poorly explained to me and was confusing.

Knowing what to take at Delta that would transfer as something I needed.

1. Classes would transfer at a lower division after so many years (since 1983)
2. Research papers were extremely difficult due to lack of experience.

A few years ago, I took a writing composition course. The instructor focused most of his attention and ours on the creative aspect of writing not the technical aspect, which has hurt me in the long run.

Sort of uninformed as to how to go about transfer, registration, etc.

I was not informed by MSU that my Social Science credits had transferred to MSU and that I did not need to take any of the required three.

In Basic Ed. very large classes and being known only by a student number was a bit overwhelming. Class size got smaller once I was in my major.

I actually received better and more accurate information from Delta counselor before transferring to SVSC. He was very helpful and eager to assist me.

The work was much harder and I was not ready for this coming from Delta.

There was an extreme need for better study skill upon transferring to MTU. I think Delta should offer a course in this or possibly even make it part of the curriculum.

Yes--the coping of more hours to handle and inadequate preparation of some materials English and Mathematics.

Misinterpretation of how various classes transferred.

I didn't learn about MACRAO until I registered at SVSC and also I had problems getting my transcripts sent over.

The problem I had in transferring credits is that nobody at Delta informed me of some of CMU's basic credit transfer guidelines.

Loosing a lot of credits that didn't transfer. Go at a much faster pace.

Too many people doing it all at once. Very little one on one help. I didn't feel things were well organized while going through the transfer at CMU I was left feeling very lost.

Work was much harder, even in classes comparable to Delta College.

Caliber of classes is extremely low and caused dramatic adjustments. Also, there is no competition at Delta, but much at M. Many "D" classes are easier than high school! Also counselors (2 in particular) tried to scare me into not leaving Delta a semester early, telling me there was no way I'd get in! The school really could prepare us better if it made changes. (Does <u>not</u> apply to <u>all</u> counselors)

New college considers me as a number. Not real concerned about my career. Could be because it's my first semester. Delta is more people oriented.

Delta's teachers are more understanding than the college I attend now. Which is good for Delta, but I expected the same from SVSC.

Lower average age of students.

The massive amount of work involved in these classes at UM was hard to get use to.

Had trouble getting into college of engineering supposidly because I had a "WN" in my Delta transcript.

Size of classes are a lot larger here causing teacher assistance to fall. Length of term vs. semester length.

Not a problem--but I was impressed with the "academic atmosphere" at SVSC which is severely lacking at Delta. Although I think the academics are good at Delta, I still can't help but wonder what makes this difference? Perhaps too many students are at Delta because they don't know what else to do with themselves. This is where a good, intensive career information resource/counseling center could help.

SVSC was not as personal and made it difficult to adjust.

The only problem that I had getting used to having a foreign teacher that was difficult to understand.

No real problems so far but I have only been going for 2 semesters.

The classes required more "in depth" thinking, reading, research and writing skills, I had no experience with these.

The course work was much heavier. I had problems moving into the dorm--my roommate and I didn't agree.

Lost some credit hours.

The 15 week semesters are much longer than quarters this seems to cause less of a pressure buildup.

Not enough gen. ed. classes.

Some credits that should have transferred, didn't transfer. Not enough homework. I had poor study habits because most courses were too easy and not given enough homework.

One problem I had was with transferring credits. I didn't know I had to tell Delta to stamp "Completed MACRAO Agreement" on my transcript. This was straightened out in a few months.

My only problem was that when I was accepted at MSU (nursing program) I was placed as a sophomore and I was a 3rd year student.

Finding credits equivalent to quarterly term school (10 weeks)

Did not establish a major or minor. Back then the associates degree was with something in the job market. But a Liberal Arts degree is too general.

I feel like SVSC is kind of impersonal compared to Delta. I think it's because there is not one main building like there is at Delta. There is also more people at SVSC. I have never been informed at SVSC whether, if, when, where I should get a id card, parking permit, and counselor.

I was very discouraged in transfer of nursing credits as well as science credits. I felt as though I had to start right from the ground level again.

Not enough experience with new college to say.

They primarily wouldn't count MATH 263 but later did only through my constant nagging.

I was really disappointed in my credits from Delta not counting toward my degree in marketing is a business major such as Bus. Computation, Bus. Communications I & II, Bus. Law I & II, Intro. to Business.

I had to take a summer class before I came up so I could meet the transfer block. It would of help to know this before hand.

I wasn't use to being away from home. I had no real good study skills and it showed in my GPA for 1st semester. I had problems adjusting to the teachers here, they aren't as personal or as available as they were at Delta.

None--smooth transition.

The amount of time needed for reading, writing papers and homework in general is much greater. While at Delta I worked at least 20 hrs/wk, had 12-17 credits, went to bed early and had an adequate amount of time for myself. Having 15 credits here is difficult. I don't work or have much time for myself and now GPA is lower.

Not prepared for massive homework load (could be attributed to trimesters instead of semesters). Not prepared for a lot of self learning and little quidance from instructors here.

Not many problems.

My credit evaluation was inaccurate because Delta kept sending records indicating I completed 49 credits when I actually completed 75 credits. Delta sent my transcripts to CMU 3 or 4 times before it was finally correct.

Had trouble adapting to terms at MSU. Started with 3 credit 400 level courses!!!

Encourage students to really explore their interests and career options because when they transfer the decision must be made and time for changing majors decreases quickly.

MSU is much more fastpaced than Delta. Material is harder to grasp, much harder testing.

Had a problem with transferring into Mech. Eng. college because of a withdrawal--no evaluation of one class at Delta which is a zero point when transferring, academic advisors should spell this out very clearly to students.

I had 3 major problems transferring: 1. My original counselor had me following the wrong transfer curriculum thus causing me to waste one year! 2. After numerous requests my transcript took 5 months to get to MSU. 3. Again, after numerous requests and threatened legal action it took the Financial Aid office 1 year to send in my Financial Aid transcript!

Counselors should better prepare or advise student in what credits transfer and what do not. More research must be done to help students.

CMU is very much a "do it yourself" college. Students who do not live on campus must seek out information on registration, academic advising, major/minor requirements, etc. No one person tells you what steps to take to complete needed paperwork.

The administration and counseling personnel were not as friendly/helpful at SVSC as they were at Delta. At first this really turned me off.

Different expectations in higher level undergraduate courses.

The instructors here are boring and I have problems staying awake in their classes. I was used to being entertained by instructors at Delta and this helped keep my interest up.

I graduated with a degree in Nursing in 1978. When transferring in 1985 to pursue my BSN, I found I did not have a good math background. I think it would benefit nursing students if they were required to take 1 or 2 algebra courses.

Not quite as personal with the professors. Other than that, it went quite smooth.

Instructors at SVSC talk to students like they're children rather than adults. I like Delta's intructors better.

Quality of instruction is poor in transfer college. Very difficult to adjust in this respect only.

Transfer paper from Delta was not processed soon enough and mailed to SVSC, charging a dollar was not proper for this service which failed.

1. The transfer college did not have as much help available. 2. You are more on your own. 3. Too many foreign instructors.

The teachers at SVSC do not care as much as Delta's that was hard to get used to.

Class size is larger. Topics are much more detailed.

The numbering system of classes didn't match (ie, tech writing listed as 100 level at SVSC listed as 300 level). SVSC and Delta should work closer together as far as classes. I've had to retake 3 classes because numbers were different upper.

The quality of teaching at FSC is not as good as Delta. The classes were about the same sizes but the teachers don't teach very well. Also my grade point average didn't transfer over. We had to start over.

I had anticipated the possibility of incorporating some remedial math courses into my CMU curriculum. This is unrealistic in that so many required courses should not and can not be embarked upon without a solid understanding of math and or geometry, algebra, chemistry.

The bigger school, the harder classes.

I didn't understand my credit transfer.

Delta and Ferris has an excellent program working together!

The only problem I had was adjusting to the 10 week quarters compared to 15 week semesters.

MTU is 10 times harder than Delta, their not even in the same league. Delta must become more competitive and challenge its students more.

2 Dimensional Design class I took at Delta did not act as a substitute for Design at Northern.

Had to adjust to the 10½ week compared to the 15½ week at Delta.

Only 4 of my Medical Secretary classes transferred into Medical Records tech at Ferris out of my total of 33 credits.

Faster pace of 10 week quarters over 15 week semesters.

Many problems from having to repeat classes that were listed on the curriculum guidesheet that did not transfer as equivalent classes.

Delta was more like high school and it seemed a lot different when I transferred because it was a bigger change.

Delta's testing techniques are very easy compared to U of M's. Here every exam is curved and mean scores average around 45-65 out of 100. Delta should require instructors to give more thought provoking exams rather than regurgitating lectures-exams.

The specifics on HU and SS classes as far as content vage.

Adjusting from 15 week terms to 10 week quarters.

The size of Delta-makes everything so personal-it is not what I have found at MSU-everything is very inpersonal-and the pace of a quarter definitely makes things more difficult.

1. The attitude of instructors here is terrible--they don't really care. 2. Every test I take is aimed to flunk ½ the class--its policy (seriously); that's the worse thing--they make me feel stupid. 3. They go twice as fast through material.

When transferring I had to pay three times to have a transcript sent to CMU. It took 3 months before it finally got there.

The wait and mix up of documents that had to be sent (transcripts and FAF reports).

Upon transfer I had completed all two year requirements so as a junior in Engineering major I had to take the Engineering classes I missed as a sophomore along with junior classes. I was burned.

None, everything went smoothly.

No problems except for the class of Linear Algebra that did not transfer due to reasons not otherwise made available before taking the class.

SVSC - class selection poor, needs better instructors - Math and Science areas.

Two classes of the MACRAO agreement were not going to transfer or were questioned about transferring.

Reading - speed - all math and English transfered, would like to see all basics meet before transfer.

A few of my classes I had taken at Delta did not transfer to CMU. So, I had to take them over at Central. It wasn't because of my grades, the courses weren't needed or were too low of a level.

Getting some of my classes to transfer.

I am a CS major. In many of my CS classes, they expected me to already know how to use their computer from previous classes at their college.

Incomplete transfer of credits to SVSC. Only a partial list was sent, causing delays in knowing what would and wouldn't transfer and making sure I didn't repeat a course.

Delta was a lot easier than going to a four year institution.

At Central you don't get as much personal attention and many times, 16 weeks will be over and I never got to "know" my teachers like I did at Delta like Guy Zimmerman, Mr. Sieh, M. Wackerly and others.

The classes are different now than they were at Delta. (especially testing)

Six-year absence from college took some adjustment, but basically there were no problems (outside of transfer credit snafus).

I felt that a 4-year college requires a lot more work. I was able to get by without reading a lot of the text and only listening to the lectures. Not true at MSU.

Competition level is more exhausting. Tests are often given under much stricter (unreasonable time limits, off to a bad start, forget it!

I had a few different problems with Delta not sending my correct transcripts to MSU.

MSU profs move a lot faster and hold students responsible for material that hasn't been discussed in class. I wasn't prepared for the # of hours required for study time at MSU. Delta was too easy. If I had to do it over I would go to Delta for 1 year then transfer.

I wasn't properly prepared for the writing that is required at SVSC.

I had no problem, everything went through quite well. I learn to appreciate the previously training I received during my stay at Delta.

Exams much tougher, Delta should make exams more competitive and shorter timed. U of M gives 50 minute exams which cover as much material as Delta's 1½ hour exam.

Instructors at Oakland expect much more from students. I was not prepared for the heavy workload at OU.

Faculty are advisors and they are very poor - Delta Counselors/Advisors are excellent!

Length of time between Delta and SVSC (10 years)

I had trouble adjusting to the course homework load. At the University one has to put a lot more time into studying.

The course work required for the Physical Therapist Assistant curiculum at Delta College did not transfer to a curiculum of a 4 year university Physical Therapy Program.

The size - big! Everything spread out. I was on my own for finding everything.

Was not aware that so many credits obtained in career associate would not transfer--am ending up taking 5 years college for four year degree.

I had 70 credits plus and SVSC took less than 25 credits which is bullshit because none of my Delta courses were in the 300 and 400 level.

SVSC poor academic advising.

My biggest problem was the fact that a GPA will not transfer and having finished a MACRAO agreement put me at a disadvantage. This is due to only having upper level classes left to take. The result was a lower gpa.

The one thing that has hindered in my case is the fact that I waited ten years or so before going back to get my BA degree. If the circumstances would been different it would have been better to transfer immediately after graduating from Delta.

Delta offered more help--mainly the TLC. I miss that. And Delta's teachers were very helpful--not so at SVSC. The classes at SVSC are harder and take more time. At Delta, I could carry a full load. I don't any more. I think the courses at Delta should be harder; to prepare you for a 4 year college.

I am currently taking my third class at SVSC and I am still making the adjustment from Delta. The quality of the instruction is, sadly for me, far below that of Delta's.

My classes from Delta did not transfer to OU.

I had no problems--all of my credits transferred.

Registration was the most difficult part of transferring to SVSC. Class selection is more limited at SVSC. Delta has a much better system for registration.

None, felt fully prepared at EMU.

I have not been able to transfer my drafting course (required) over to SVSC. I think Delta and SVSC should work closer together.

No real problems--maybe the wider range of students from all over the state was something that intimadated me--not knowing anyone right away.

The credits that did transfer were just that--credits. I had to retake 5 classes which were of almost the exact content as the ones I had at Delta. I see this as the ignorance of CMU.

I did know and did not like the fact that my grade point at Delta did not carry over to Central. It was as if the work I did at Delta didn't count. I think maybe Delta could work more closely with Central so maybe grade points would count.

While attending Delta, I thought SVSC would accept 62 credits toward Bachelor's Degree--SVSC only accepted 48 credits; really disappointed me!

I found a problem when 10 of my credits would not transfer, this put me a semester behind.

If SVSC would have accepted Delta's accounting courses I would have stayed at Delta for my Associates Degree.

Not all Associates Degree requirements are required by a 4 year college--Technical Writing doesn't transfer for Freshman Comp II but excepted by Delta.

No problem--just had to buckle down.

Was not at all prepared for Social Work curriculum at SVSC because of Delta's Intro course I took. Very poor instructor. Also wanted to comment on the very poor counseling I got from the young lady who used to work there who was in Caro when I originally enrolled. Only problem encountered was that it took 3 transcripts before SVSC said they received it.

Delta spoiled me. SVSC doesn't have the variety of teachers or classes.

Classes did not transfer because they weren't up to FSC standards. Had to take exact same courses over.

It is not necessary to mail students a copy of their transcript request forms.

The only problem I had was with the financial aid department, there wasn't a smooth transfer between each schools department. Delta needs to learn more about other schools financial aid requirements.

Transfer students are treated the worst here. I don't understand why I can not transfer my gpa; it would have helped a lot. We are treated with less respect than freshmen. The university does not take you in as their own. You are a "transfer".

The amount of freedom was too much.

Delta helped me so much. The transition was easy. Delta teachers are better though.

Basically everything went well. Being a large university registration took a little getting use to and some of the classes were different from what I was use to but I had no problem adjusting.

On the curriculum guidesheets it said physics was required for Ferris but it's not required course.

Counselor knew little about job opportunities--so I changed curriculums--only to find out my original major had lots of job choices.

Tests here at MSU are much more difficult and the time limits are very stringent. At Delta I never encountered such things.

They didn't transfer my Algebra 100 because they math start at 109.

I had no problems transferring to SVSC. The schools seem to be pretty much the same. Transferring or adjusting to a larger university may have been more difficult.

15 weeks Delta to 10 weeks semester was a big adjustment.

Getting used to large class size. Professors just professing--not educating. Getting adequate undergrad advice in College of Business.

The curriculum sheets are inaccurate. They don't list some of the necessary classes and list others as necessary when they are not!!

I had no problems transferring anything to Ferris State College.

The largeness of the instituion: Delta did not have a lot of information (on the U of M) as far as where to go (what offices) for different purposes.

I prefer the one or two buildings on your campus rather than such a large campus with so much outdoor walking (especially in the cold winter weather).

Counselor didn't inform me of <u>all</u> necessary requirements of the MACRAO agreement.

Living in dorm.

I've had trouble with switching from a semester term to a quarter system. My study habits have been structured differently because of Delta, and I have to learn new study habits.

Adjusting higher demands of classes, less personal relationship with instructors.

I could have taken courses such as Econ II, History, Political Science and Literature at Delta. However, I was never informed by Delta counseling to take these courses which were required in my MSU program. Therefore, I wasted time and money having to take these at MSU.

MSU does things on such a larger scale, like 400 person lectures; but Delta was much more student oriented with more help available; there they say "here is the material, go learn it" that was the hardest part of adjusting.

Delta doesn't have the degree of difficulty and competition that you see at a 4-3 year college. Instructors treat classes as if they were high school, as I remember it.

Starting out taking all 300 level or above classes, since that is all I had left to take after attending Delta. This caused a heavy workload.

Getting MSU to accept the MACRAO agreement package. They finally did, but I had to pull many teeth.

Delta has been very helpful, however, the transfer (CMU) college lost transcripts and forms. Trying to adjust to CMU policy of giving the students the run around was the hardest part. I never had any problems from Delta College.

I wished I would have received an Associates because I'm a senior now and still taking humanities credits.

All of the grading is based on Mean scores not straight scales.

The amount of studying and methods for Delta are like high school - MSU is different altogether "better".

Just being away from home for the first time. Budgeting my time and priorities.

Demanded much more rigorous study. Also, oral and written communication skills were strongly demanded @ 4 yr. level than at 2 yr. level.

The only problem I had was with Delta not accepting CIS 133 as a natural science as SVSC did. This was the reason I didn't graduate from Delta.

I had some difficulty adjusting to the 10 week term at MSU. After the first term, however, I actually found that I liked the shorter term.

The main problem that I had was once I got here, I transferred late in the year so I could not get the classes that I need in the fall and winter semesters.

No problems transferring. Not enough instructors per majors such as social work curriculum. # social work instructors for SVSC not enough information on what you are taking (what is required) Then you take too many time consuming classes and grades go down.

I had a hard time adjusting to the size of the college and the impersonal treatment of MSU. Delta couldn't have prepared me for that, it was just a different environment.

The main thing in transferring is the change of lifestyle. The classes pretty much kept increasing in difficulty just like they should for any school.

More demands, in general, are placed on the students. Much more work and time are expected; tests are more difficult; good grades are much tougher to achieve. I've maintained my gpa, but it's been a real shock to my system.

The class size at MSU is obviously larger. I found it hard to adjust to being a number to my prof. instead of an individual student.

The only problem I had was the counselor advised me to take a Communication class and it wouldn't transfer to MSU, and eventually MSU accepted it.

Course material was presented differently.

Many of the classes for Nursing courses I took at Delta did not transfer.

The course numbers weren't identical. It made it difficult in figuring out if you had already had the class.

I didn't have any problems transferring or adjusting to SVSC.

Courses required at Delta College, but not transferrable at the transferred college.

The style of teaching, living away from home and the classes last only ten weeks.

I lacked writing and comprehension skills.

It seems to be at a higher level. But I can't really evaluate it with only two classes at Delta and one at SVSC.

One specific problem the different equations math course I had at Delta was significantly different from the one offered here.

The amount of material required here is much greater than at Delta. Examinations are much more difficult and written with much more detail than at Delta.

Having to slow down so others in my curriculum could catch up with me.

My art classes were 3 credits each and at the time of transferring to U of M I only received 2 credits for each class. (Policy has changed somewhat) Now I need to go extra time to make up lost credits.

I didn't know many people when I transferred, so I was depressed a lot the first semester or two.

A lot of my classes transferred as elective credit not as credit for a class equivalent at SVSC.

I basically had no problems. There seems to be a state of limbo when your not sure about your credits and if they transfered or not. This always seems to be a problem.

I needed accounting and more math skills, along with writing research papers.

Greater amount of coursework; non-personalized teaching. I'm disappointed with U of M's bio-anthro "lab" -- no lab materials, experiments, like Delta's bio-course. Keep up the good work!

Just the social pressures of moving away from home. Acadmeically--nothing. Delta prepared me well.

Counselors at Delta told me wrong accounting class to take.

Transcripts did not arrive to transfer college until 2 months later. I had to pay <u>twice</u> to get them there.

Business Law from Delta did not transfer. Classes here require a lot more from me.

Well after going to Delta for a year then coming to Central I was kicked out after one semester for poor grade (ie. 1.08 gpa and I don't think Delta prepared me enough for real college courses.

The pace at MSU is much faster than at Delta--something I was shocked about. Also, I was forced to be much more independent than what Delta fosters one to be in academics.

The expectations of instructors are higher at the 4 year college I am attending.

Delta did not require, or inform me of the extra social science or business history credits I had to make up once I got here (lower level classes).

My transcript didn't arrive in time for orientation.

Delta was a fairly easy school compared to CMU I had a difficult time my first semester here because it is very hard compared to Delta.

I really was surprised everything transferred.

My biggest was being away from my family. The other was how much more is expected of students up here to do more things on their own.

The math department at Delta is average; because they do not encourage memorizing math formulas. Every math class I had they (instructor) allow us to use 3x5 formula cards. At LSSC they didn't and I always relied on my 3x5 card instead of memorizing the formulas.

The major problem in transferring was adjusting from 15 week semesters to 10 week quarters. If your the type of student who doesn't memorize well then you have less time to learn and to review the material for the exams.

Essay questions were not stressed.

Adjusting to a big college.

No real problems occurred in my transferring. The registrars office performed their job adequately, far better than SVSC's office. Delta's credits transferred better than SVSC's also.

I had no real problem in transferring to Ferris the only adjustment was in class size the classes here are much larger.

The pace at MTU is much faster than at Delta. This caused problems in adjusting which is evident by my GPA. I feel Delta prepared me academically but not for the accelerated pace and course load at MTU. It took me nearly the entire year to get used to this school and by that time my GPA was shot.

Credits didn't transfer when faculty at Delta said they would!!

MTU has a different way of teaching students to think about problems. The prof's up here make you develop a intuitive approach to solving problems.

I didn't have any problems adjusting to 4-yr college because I had attended one before taking a few credits from Delta. The reason I did not stay at Delta was because I was accepted into NMU's Baccaluareate Nursing Program--which was my main goal--to get my BSN.

In response to the quality and content of the courses I have had experience with at Delta, many of the courses were good to excellent. Specifically, Intermediate Accounting 1 and 2, Cost Accounting, Federal Tax Accounting, and Business Communications. Though many of these same courses were in fact the ones which would not transfer. The courses themselves were presented well and contained current and useful information. There were, however, some extremely weak areas in the curriculum at Delta. This opinion is based solely on the courses I have experienced.

1. The English Department was far to lax in demanding proper grammer, spelling, and punctuation. The result was for many, an undemanding course at or below a high school level.

2. The experiences I had with the Sociology and Psychology courses were not entirely positive. My experience was primarily in the off campus programs. Selection of the part-time instructors for these programs must be a tremendous task in choosing the best of the worst.

3. My most recent experience was in a Literature class which I needed to fill an elective at SVSC. This class I took during a summer session at Delta. I found a total lack of concern for quality work from the students and grades appeared to be based solely on quantity, not quality. The instructor fulfilled all of the obligations of presenting course goals and objectives; met for the required amount of time; and strove to attain mediocrity in education.

My experiences at Delta may be the exception and not the rule. There is obviously a demand for the services being provided at Delta. I am sure that many of the courses offered at Delta cOllege are quality courses as were many of the ones I received. Unfortunately, one usually remembers the costly, unrewarding educational experiences as long or longer than the rewarding ones. My overall experience with Delta College was not nearly as rewarding as I had anticipated.

WHAT COULD DELTA COLLEGE DO TO IMPROVE THE

PREPARATION OF ITS TRANSFER STUDENTS ?

TRANSFER STUDENT QUESTIONNAIRE - 1986

WHAT COULD DELTA COLLEGE DO TO IMPROVE THE PREPARATION OF ITS TRANSFER STUDENTS?

I didn't find out about the MACRAO stamp until I got over to SVSC. You might inform students about it more.

Delta College should have instructors explain time tables of certain forms and procedures to second year students.

Nothing - Keep up the Good Work!

Have more individual student assignments.

Nothing. Delta is a very good college and I'm proud to have gone there.

More work on research and term paper writing.

Make sure students take the right classes.

Some courses such as accounting and econ which are offered at Delta do not count for transfer students for business majors credits, only as electives credits.

I think Delta and SVSC could cooperate more on transfer credits, especially when both schools offer similar programs.

Stress study techniques, proper writing forms, and teach speed reading. A basic class that covered study habits, (especially for exams) writing info., use of library facilities, etc. would be an excellent orientation to incoming students.

Raise its academic standards.

Make sure that students fully understand the requirements of the transfer college, and which course will or will not transfer.

Study other colleges and their curriculums further and really try to help the students get a start in the right direction. So that they don't waist time!

Prepare students for public speaking and case analysis (business curriculum).

Delta is doing as much as can be expected already.

Enlarge the school's facility to be able to deal with larger amounts of people--but this is a costly thing--it is just fine for transferring out. I really wouldn't change anything.

Delta is a community college and there are many students who are attending classes for personal enrichment--the only problem with this is classes are sometimes less academic than some four year colleges.

Be more critical on writing and reasoning/thinking skills and reading comprehension. Delta teachers give mostly objective tests because the tests are easier to grade but in the long run, the student is not learning all he/she can about the subject.

Make your students more aware of which Associate Degrees earned at Delta will transfer almost anywhere. I received an Associate Degree in Business Studies with a major in word processing and then decided I wanted to continue my education for a business administration degree. Quite a few of my classes in my Associates Degree did not transfer. I had to take more classes.

I didn't really understand the MACRAO until I transferred. Explain to students better. Over all its a great college and wished it was a 4 year!

As far as I'm concerend, there is nothing they could do to improve.

Delta is great!

Very little.

My composition classes didn't prepare me at all for writing papers or research, which entails a big part of a students college experience.

Encourage LOTS of Math. Students must learn to help themselves by seeking their own information about their curriculum.

I personally didn't run into any problems that couldn't of been solved by asking a few questions to the right people.

In counseling, the counselors should know more about there assignments.

If the student is planning to transfer to MSU, the profs should be tougher in expectations, even though I'm sure students wouldn't really want that.

Make sure that the same classes will be excepted at the transfer college.

Academic counseling very poor--no help at all. Office of financial aid too busy--not willing to work with students. Given improper information from financial aid office. Contrary to Delta's advisement, I am eligible and receiving financial aid at SVSC.

Help students understand the need to complete the MACRAO requirements before transferring to a 4 year college.

Delta should advise students as early freshman to consider if they might want to transfer to a four-year college. This would avoid losing credits on a narrow two-year program.

Provide programs that will transfer all credits to a four year school and stress that students follow these programs.

Make students aware of the political tradewinds which might affect their career choice and acknowledge the partisanship of schools and the competitive result which affects policy.

Advise teachers to include more term paper projects into their class instruction. I had very few classes that required a term paper at Delta. Now at SVSC almost every class requires one, which reflects back to how many was done then, to how good I can write one now.

Have counselors better advise students of what will be required if they transfer. I was not aware of the MACRAO stamp when attending Delta and now I have to go back and take all those basic classes.

Require or work more with writing term/topic papers and reading comprehension.

More verbal communication skills and working in groups in the classroom. Could be helpful for the most part I got what I expected except in those areas.

Nothing really as long as you point out the benefits of semester verses term credits.

Have counselors know more about various transfer colleges ie., strong points, difficulty level, pros and cons, etc.

Since I had no problem, Delta did fine!

Promote campus visitation. More counselor input on Delta course selection.

Become accredited as a 4 year school! OR guide students to a larger university--such as CMU--not SVSC. SVSC is basically - Teach yourself!!

No improvements.

By advising them to take classes that transfer instead of using Delta's prerequisite courses that won't transfer.

Prepare its students for writing prof. exams. Increase the amount of micro computers available to students.

Perhaps somehow warn students to take light classloads to start off. Non-transfer juniors at a 4 year school have the advantage of being able to have had upper level courses in their major field already.

Emphases to get ready for a four-year because they don't always have a personal relationship at the four-year colleges.

Encourage students to take courses at SVSC to prepare them for 4-year college before leaving Delta. Suggested classes are ENGR 250 (Principal of Engineer Materials), ENGR 351 (Engineering Dynamics) and ENGR 305 (Electrical Circuit Analysis). Make sure they transfer. They're U of M weed out classes.

You did a good job for me.

The counselors should be more aware of or willing to find out the actual titles of specific majors and minors.

Prepare them for the way the 4 year colleges are run. People to see, etc. I think the orientation I got at CMU was bad.

Give them more information about college faculty at a transfer college. Make catalogs from the transfer available to distribute to students.

Keep the communication standards between counselor and student high. I had very good counseling which help tremendously.

Try to provide current reliable information on credits that will be accepted at various 4 year colleges.

Perhaps Delta now carries more courses that 4 year colleges accept.

I don't know. It has now been too many years.

Improve curricula guidesheets--update them frequently and make sure they agree with the four year college you are working to go to.

Stress that freshmen talk to a counselor about a transfer program immediately if they are planning to transfer.

Keep informing students with good information. And the right information.

A course on term paper writing, speed reading and an improved reading comprehension class. Also improved writing skills for communication in general. I think students want to be effective in these areas.

I took most of my credits in Caro at night. I was very satisfied with instructors and quality of instruction. I don't know how Delta is now but I believe there should be "basic skills test" on entering just as SVSC has. Your English and Math is very important in any curriculum you go into. You need your basics!

Making sure that each student is advised (strongly) to take all the Basic (general) requirements at Delta instead of waiting to take some at their transfer school.

Increase instruction in writing and research skills, stress taking the economic courses very seriously for business students. A good grasp of core courses is very important in doing well in upper level courses.

Maybe make courses a little more difficult; but actually I think my grades were better there because of smaller classes and more personal contact with teachers.

Perhaps a little more challenging upper level classes. Those students who transfer into engineering should be prepared for the much faster pace and more difficult classes.

I really don't think there is any thing for them to do.

Give us more information on 4 year colleges, such as what I mentioned above.

To recommend to transfer students to finish a "series" at Delta instead of leaving half to do at the other institution--like Chem 211 and 212.

Although I only attended Delta for one semester I feel the quality of education and staff was very good. The big difference was the environment of a small school comparatively speaking with the massiveness of MSU (thru my experience I feel the smaller institution would have supplied me with a much more thorough education) Good luck and keep up the good work.

Its counselors should better prepare transferring students as per MACRAO, gpa's that other schools may or may not accept.

The student could always use the counseling in his or her field of study, such as Guidance and the "does and don't" of the curriculum.

Really emphasize the importance of picking a major the first year and doing your best because transfer students aren't treated as well for getting accepted to a certain college as much as a University student.

As mentioned above, administer the general ed. or basic skills test prior to exiting from Delta. Strengthen the basic skills course requirements as they are needed even if not transferring to a higher learning institution.

Improve the academic atmosphere. I thought the atmosphere was not serious enough. It seemed that most of the students were just wasting time.

Need to show what exact course numbers correspond with the school you plan on transferring to. Need more higher level classes and more writing courses should be required along with reading. Delta doesn't emphasize enough like CMU.

I feel Delta has done all it could to prepare me for MSU, but it is just that with such a bigger school you are going to get some impersonal encounters especially with classes of 650 students in it.

In research papers.

By making it "a well known" subject by all--that there is something called a MACRAO agreement--I know now--but not while enrolled at Delta.

Assist them in preparing there Financial aide ahead of time so they won't meet with unnecessary hassels later. Give them the names of some people to work with at the Michigan colleges so they can go to, to seek help.

In my case I did not know anything about a MACRAO transfer agreement. Maybe Delta can make sure that the students know what is required to transfer to any college.

1. Offer tours of the different campuses listed in A. 2. Have those juniors and seniors come to Delta for question and answer. 3. Encourage Delta students to take all of the basics at Delta.

Update (more current) text books, coordinate classes closer to 4 year college's basic requirements (classes other than Math, Accounting, Economics).

Make the placement center more noticable to the students. Require that each student get an advisors approval for class schedules for the first year.

I had a smooth transition!

Possibly any engineering based associate degree should require a semester of Calculas.

A little more participation on the part of the college representatives.

I think Delta is doing a very good job. I attended Delta in the 60's also and I highly recommend it to anyone. Students should be encouraged (or forced) to see counselors every so often to update each other on any changes.

It should stress more on the learning on your own and classes should cover more of the subject matter.

I don't know what Delta could do to improve because I felt well prepared when I transferred and any doubt that I did have is gone because I've been able to successfully compete with my fellow students.

Please accept transfer request over the phone as do the other colleges.

I think I would try and improve the counseling services. My counselor didn't seem to know what could transfer and repeatedly told me my chances of being accepted were poor.

Make sure student knows that transfer credits vary between 4 year schools; direct student to admissions personnel of school he/she is interested in regarding this.

It's not so much Delta it is just that the transfer college shouldn't promise the world and not do what was promised. Alls I could say is check to make sure more classes will transfer to other schools.

Make sure students know about the MACRAO requirements even if they do not plan in transferring to a 4 year college.

I was not geared toward transferring while attending Delta.

You do a good job, in my opinion.

Courses at 4 year college are more detailed (that is you cover more material).

Get some real math teachers!

Drop the required PE credits and make them electives.

Warn them that nothing transfers!!!

Have former Delta students guide new transfers through the registration and orientation process. I knew the details on everything at Delta and coming here was like stepping into a black hole.

Emphasize the importance at keeping in close contact with the school to be transferred to.

In the business area need to give students more essay tests to help with grammar and English.

Not have so many general education classes for business because many of them will only transfer as electives (which do not help you towards your degree at a university)

Possibly put more emphasis on learning of a subject, not just acquiring a good grade.

I was very pleased with Delta. I was fortunate to have been academically counseled so that I took the right classes. People need to know the importance of this so that loss of valuable credits can be avoided.

Better inform transfers about the MACRAO agreement details.

Prepare a "transfer shock" sheet to alert transfers to common problems other transfers have had. There have been articles written on the subject. Be alert for info on 2 yr. transfer guidesheets that is misleading and not true for 1 year transfers. If one takes 3 of the 6 business core courses for MSU at Delta, his/her basis for acceptance to the business college is only on the remaining core courses taken at MSU and the Delta grades do not count. You might want to add info for 1 year transfers to the current guidesheets. If you want further explanation or have questions call or write me. I would be happy to talk to you. Please let me know the results of the survey.

Provide more information about completing requirements for the 4 year colleges and preparatory measures to transfer.

I'm not sure; unless the instructors could be a little more demanding in the 200 classes (level); I was really shocked when I had to study and work more here to get equivalent or even lower grades!

Try to make more information available to transferring students as to requirements!

Have Delta counselors be more helpful and better able to help students with the fine points of transferring, ie. sending transcripts.

Offer more 300 level courses to make it clear what courses transfer.

Give more honest information about the rules of transferring for the major state colleges/ universities.

Make the courses near the same level as the 4 year schools. Your Science classes are the exception they were adequate.

Advise them that the steps they are taking lead to this type of degree and if they decide later to change, then these type of courses will be needed.

Let them know 10 year or sooner to transfer credits.

Make students write more papers. Maybe have students along with campus representatives talk to prospective transfers.

Stress meeting with a counselor in the area of study regularly from day one.

Be sure the classes being offered will help for future use. (I have about 25 extra credits that do not apply to my major or minor at SVSC) Also, prepare the student for the bigness and "coldness" of a four year college.

They should send some instructors to SVSC.

Pick up the pass of classes. That would make it more realistic.

Eliminate all use of 3x5 cards filled with equations, used by students in some math and pre-engineering classes. Be realistic. We can't use them here! Also, more emphasis should be put on the use of complex numbers, for those students entering Electrical Engineering.

Be more realistic to four year colleges!!

Require that students meet with advisors at least one month before graduation to review the student's plans and to make sure all requirements are met, or how they can meet requirements before transferring.

Make sure students come in contact with a counselor sometime during their stay at Delta College!

In my curriculum (television production) nothing as far as I know.

Raise the standards for admission, improve the library research department, do more work so business credits are not lost in transfer.

More contact with student, make sure they follow a guidesheet for the program and school they want to transfer to.

Have more information about the specific degrees and the transferring procedures.

Sorry, I have too much competition already.

Encourage student planning to transfer to transfer sooner. Encourage them to choose a curriculum sooner. Choose a career and pursue it.

Be more helpful in preparing papers (transcript, financial aid, etc.) of student before he/she transfers.

Explain better to the students about credit transfer and how certain level classes may not be acceptable credit at 4 year colleges and help them pick the right classes that will transfer to the college they are interested in so they won't waste time and money on classes they don't need.

Really stress the importance of the assigned readings, because when you go to a 4 year college that is all you're tested on usually.

Encourage students to transfer and earn their 4 year degree instead of searching the job market with a associate.

Make sure students understand the importance of learning the basic courses so that they have a good background for upper courses at four year colleges.

Inform transfer students how certain courses will transfer to other schools so the student can decide if he/she wants to take the class at Delta or at the transfer school.

Teacher evaluation in order to improve some of the skills that a few of your instructors lack.

I do not know; nine (9) years have eclipsed since I last attended Delta College. Please accept my apologies.

Quite adequate and helpful--in my area at least.

Separate all the wings of the main building and put them five miles apart; just like the buildings at most major institutions (Seriously, though Delta is a great school)

I don't think Delta could have done any better than they did, _____ helped me considerably. I think Central could have done a better job though.

Warn them about counselors who do not know their job!! Make classes students take transferable to all colleges!!

My training at Delta was very short but I was very pleased with my experience there.

Over all Delta is a good college. More counselors there was always a long waiting period and they did not have enough time to spend with students.

A better teaching staff, expecially in the Inorganic Chemistry teaching department. Also better prepared labs for chemistry would help immensely.

My writing courses. Composition I and II were poor at Delta.

Make the courses somewhat comparable, Delta is much easier than most universities--also the study time from Delta doesn't even compare here.

In Math and Accounting courses--encourage instructors to give multiple choice exams and tests. Because they are new to me--I am having a great deal of difficulty with CMU multiple choice exams.

If I was aware of this problem I would have stayed at Delta College another year.

Make info more available to students who may not be considering a transfer as to what courses or curriculums would transfer from an AD program to a Bachelors program.

Examinations should be related to MSU or 4 year university in terms of integrating material, making it more difficult.

Better counseling, know exact courses that transfer. Make sure counselors tell students the classes to take as related to above.

Make transfer student aware of courses that transfer from one college to another.

Make student aware of transferring credits in state and what would be needed for out of state transfer.

More up to date resources and texts (including instructors).

Nothing--seems adequate.

Teach public speaking skills, good writing and reading skills.

I found out about the MACRAO program after I got to CMU--no one said anything about it at Delta. Should make this more clear to students.

Some of Delta's counselors need to be more informed and willing to help the students.

Keep instilling in each student the importance of persistance!

Nothing. All opportunities for preparing oneself to transfer are better than adequate.

Informing students about different opportunities that interest students and are available in the real world. So they have some idea what their majors deal before they get to many credits in an area and decide that it isn't really what they want.

More essay exams. They are a pain to write and grade but they are used at universities. There are 15 universities shown on the Front page, these should have updated courses yearly on the guidesheets. Inform students about the MACRAO transfer agreement.

Not a thing.

After taking more than 100 credits at Delta (1978-85) I would honestly say that the Physics Department was Delta's weakest area. Krauss and Goodson were incompetent, unable to even work assigned problems. Both teachers give good grades to quell discontent. This is a critical subject and should be strengthened.

Have students make sure they follow transfer sheet carefully. Don't take classes that will not transfer. Map out their college career to the school they are transferring and know exactly what is going on in classes, transferring, etc. It will save a lot of headaches, come graduation.

Have more counseling offered to those who plan to transfer.

Make it more difficult.

Have faculty assign more term papers, and other homework.

Not be so helpful?? How about Delta having a training session for SVSC administrators and staff? If Delta was a four year college I never would have left. I recommend it to everyone.

Staff teachers for evening classes jip the evening students of a quality education.

AT FSC my classes are fairly small, the way they were at Delta (about 30-35 students) In other programs the class numbers can be much larger, I feel that at Delta there is very little chance to get adjusted to large classes where the professors are much less available than in smaller classes.

Offer greater selection.

To insure that the student completes the basics skills.

Put more of a stress on good study habits. Challenge the students more.

Need more college level papers--ie, research.

Possibly be more demanding of them. When I came to MSU, I was overwhelmed by the increased workload.

I'm a computer science major and my counselor at Delta misinformed me of the course requirements. The classes I took did transfer, however, they did not apply toward my major.

I think the problem I had was being readmitted after more than 10 years the state had more requirements than when I went to Delta in 1969. So now I'm a senior taking freshman basic skills classes. I don't think Delta could have really helped with this situation.

Better screening of area professionals that teach part time. They need to be prepared to teach the subject at the college level.

Pound into a freshman's head to take English and other requirements that will transfer to a 4 year institution.

Work in cooperation with other colleges/universities so most the courses I took at Delta can be transferred.

Delta did an excellent job in preparing me for my transition to CMU. Writing and communications skills should be stressed in all courses in order to succeed in higher level courses.

Could help students pick a four year college that would be best for their major. I had to go by what other people had told me.

Make sure they talked to a counselor from the school they wish to transfer to early in their stay at Delta.

Make classes much harder. I hate to say this, but I breezed through most of them.

Correspond class material to the classes at large universities more closely. Find out whats going on in the big campuses and incorporate it into Delta College classes.

I had to send 3 final transcripts to CMU before they received one. It held up my acceptance into the School of Ed. Documents should be sent quicker--office work should be more efficient. Also, I didn't know that an Assoc. Degree automatically insures MACRAO--until I got here. It wasn't even stamped on the transcript. Be more informative about paperwork and credit requirements!!! Counseling is supposed to help eliminate most of the problems of transferring--it isn't easy! Re-evaluate counseling!

Relate to them more about the use of counselors. Get them in to see a counselor as soon as they get to Delta and suggest to them that they should see a counselor regularly.

Upgrade some of the courses so they wouldn't have to be taken over again at the 4 year school because Delta's class wasn't a high enough level.

Make sure that there thinking has more depth; crack down on the "easy" teachers, ie. English instruction, to develop depth of thought and teach how to write an essay, in depth, in 50 words or less.

Have students write more essays. Put more emphasis on the MACRAO.

With SVSC changing to Electrical Engineering, students should be encouraged to decide early if the want the EE degree. Delta's EET degree is not compatable with SVSC's EE degree.

Tell students about your tutoring services to help the troubled students attain better grades--I did not know of this service until I transferred to SVSC--Counselor at SVSC told me you had better tutors than SVSC.

Advise them in course descriptions of transferability of courses. I wasted many hours retaking similar courses. Associates program was good for me overall.

Nothing, It's a good college. Very well organized!

Check in more detail when recommending classes to transfer students to make sure they transfer.

At this point I think they program students adequately.

Have counselors or faculty be knowledgeable in 4 year degree programs at popular schools.

Get Saginaw Valley to accept more of Delta's credits. The major reason I went away was because Saginaw Valley transferred almost every one of my credits as an elective! I will always have a bad feeling about SVSC but a great one about Delta!!!

Counselors have more knowledge of classes that transfer colleges want.

Make your classes more competitive with a 4 year college.

It helped to transfer with an Assoc. degree--I had no problem with losing credits that way.

A good break in to higher education...

Be able to see a counselor before registration starts for any semester.

Delta should try and coordiante its classes with SVSC which is the closest 4 year institution so student would not have to repeat classes. Your math department is far superior to SVSC's and I recommend to everyone that they take their math at Delta.

Don't baby the students so much.

Require a few more research papers and provide some kind of class to teach library resources.

One specific thing is to inform transfer students to complete any series of classes they have started before transferring.

Delta does an excellent job preparing students for transfer, the student must adjust themselves to the environment. In particular Delta's Law Enforcement program is an excellent preparation to transfer.

Make sure the programs are compatable and that the credits transfer to a majority of 4 year institutions. Greater emphasis on writing and grammar skills. Carry this emphasis into the humanities, Soc. and Psych. curriculum. Some of the courses I have had in these areas were at a high school level or below.

Have more representatives visits to talk to students. Better curriculum sheets to follow more closely related to what will be required once transfer is done.

Better background of math--basic--required type--more extensive work in composition, essay writing.

Any advising by counselors should be improved very much. If I had to do it all over again I would never listen to another counselor.

Many Delta students transfer to SVSC so the classes should go hand in hand. I do not feel Stats at Delta fits with Stats II at SVSC. Same with Acct. I and Acct II.

I think Delta is an extremely good school and that more improvements need to be made at 4 year colleges instead of at the two year level.

Guidance counselors need to be aware of what College the student is going to transfer to so that they can accurately suggest classes which will transfer in their curriculum.

Make available counseling resources known--sometimes students need a push to seek out these resources. I believe the academic advising during my years there (graduate of '79) could have been better.

Have more essay exams some instructors much too easy for college, I really didn't have to do homework while at Delta.

Require and instruct further on research/term paper skills.

Include more classes which require using outside sources for research instead of relying solely on the text.

Create a more studious atmosphere so the transition from going from little to a lot of homework isn't so great.

Advise taking the basic classes needed at the transfer college, at Delta and make sure they transfer.

Courses could be made more difficult to better prepare students for university level.

Make them completely aware of the courses that will and will not transfer.

Registration!!!

Hire highly qualified, competent instructors. Improve library facilities. Teach like a college, not a high school--get students to use reasoning/critical thinking skills.

I think Delta could stress the humanities more.

Maybe have student take a 7-week spring quarter to help adjust more easily to tri-semesters.

Update the guidesheets with each school so that the students know what is expected of them when they transfer to that school.

Give them expectations of living on campus, and how to adapt.

Emphasize getting the required courses out of the way early. It's best to get them done early. Offer more general classes for those of us who don't know what we want. Overall, I think Delta was beneficial--a good start!

Since Delta is a transfer college, the instructors should take more interest in the future of the students and concentrate on teaching the things these students must know to prepare them for further learning.

My only suggestion would be to prepare students to get used to a lot of homework. However, I think most transfer students do expect it when they transfer.

Prepare them for a more competitive learning experience. I found after always being in the top of my classes at Delta I was in the middle of classes at Delta due to the competitiveness of the students.

Writing needs more emphasis in English courses I'm in my senior year and I'm finding out what a poor reader I am. I also don't know how to write a term paper.

I think it would be helpful to switch to a trimester system where there are 3 ten week terms. Many of the 4 year schools use these. It would help many transfers to adjust.

More emphasis on reading and writing skills as it relates to classwork--I am also a non-traditional, commuting student and found the reading assignments overwhelming.

Foreign language, 16 credit hours, is required at U of M. Those students transferring to Michigan's finer universities should be encouraged to finish language requirements at Delta.

Attract high caliber students (the competition is stiff here).

Strengthening the freshmen English program for transfer students--gearing it toward that purpose. Providing more technical and less literature for background.

Change registration format, it stinks!! Compared to SVSC.

Continue to do a good job and make sure the classes don't get over crowded! Mainly continue to keep good teachers.

Explain to them what classes transfer to the other school and if they do transfer what are the names of the classes at the school their transfering too.

Increase the workload and stress--so transfer students have an idea of what to expect from a four year college--At least some 4 year colleges.

I feel Delta College should revamp their registration more along the lines of SVSC.

Increase student government and/or generate school activity by students. I must say that I did appreciate the music and entertainment that the Student Activities Board sponsored.

I thoroughly enjoyed Eldon Engers BIO class. He is great! Also, Dr. McKinnen's speach course was great. Also, I enjoyed Bob McCarthy's comp class very much.

Encourage and require time with counselors to help set up curriculum direction and transfer infor. Many students like myself never spoke to a counselor to discuss objectives, goals, etc.

Make the standards more difficult. The students might not like it at the time, but they will thank you once they arrive at their four-year college.

Bring comparable classes in line (with respect to intensity) to the classes at SVSC. SVSC classes tend to require the student to work harder.

Find out at orientation time of plans to attend 4 year college, in order to help prepare student.

They should teach students much harder material and also test the same as the larger universities, for instance, I had no idea what finals week was like until I went away to school.

Try and increase the load of competition by giving out more or harder homework assignments that make the students really have to think and maybe become abstract. That's what I saw happen when I came up to MTU and it really adds to competitiveness.

Get the advisors to get their communication lines open with the 4-year colelges.

Not to make a student think that by acquiring an associate degree--that's the most you can do--make a student aware that an associate degree can get you a job, but its only a stepping stone!!

Improve the information of the counselors. They are the key to success in further schooling and they did an inadequate job in directing myself and a few other of my associates.

Teach transfer students HOW TO STUDY. Manage their time. Let them know about different academic programs of the school they are entering. But make sure they know how to study and manage their time.

I don't believe there were any weak areas in my curriculum at Delta.

More advising--I think the advisors at Delta never had enough time to talk--they were always busy.

Honors classes mentioned above would be more challenging for the above average student. In this way he/she would be able to take classes that move along faster than do the average classes.

Better counseling on the part of counselors. Delta's counselors say one thing and SVSC another!!

Get them more informed--keep them informed.

Make sure they are prepared in advance with questions they feel might come up. Give them advice on choosing curriculum, classes, etc. I was lost when it came to choosing these things.

Inform nursing students planning to transfer that SVSC uses the # of credits attained at SVSC as criteria to get into program!

Delta College could be more sensitive to Special problems.

I'm not sure--I felt I got an excellent overall education at Delta, excellent instructors--with a few exceptions--I highly recommend Delta to anyone--any age.

Inform students that Stats at SVSC is very different so they can take Stats at SVSC in the first place. Or else coordinate the material to be taught with SVSC.

Absolutely nothing, there doing a fantastic job already.

Try to make courses harder and more technical so when the student gets to the four year it will not be a total shock in the difference of difficulty.

Give study habit seminar or workshop.

Counselors should tell business students to take psych, soc, and humanities rather than business at Delta so that they can take business courses at the four year college.

Have the students do more essay exams, make them prepare for themselves the exams--instead told exactly what to study for.

I think Delta is already an excellent preparatory school. I think if Delta continues to maintain its high standards, and awareness of student needs, students will be well prepared.

I am in a 2 year program at FSC, Radiography, the classes I took for the medical were very good at Delta, but I feel that the English was lacking somewhat at Delta.

I felt that I was very well prepared for my transfer college.

Switch to a quarter system allowing students to take more classes of a different variety verses 15 weeks of a course a student may only need 10 weeks of to be adequate.

Not sure, since I did change my major.

Delta prepared me very well for my transfer to WMU. Any problems I incurred were the fault of WMU and not Delta.

No comment--not enough experience with Delta. I was a guest student.

I attended Delta for 2½ years--at no time during this period was I aware of a U of M representative visiting. I knew of reps from other schools visiting, but never from U of M. I am convinced it is only by talking with a rep from the college one plans to attend that one can know which classes to take and which to forget.

Schrug off the tri-high atmosphere, start by taking the time to monitor class rooms and set more stringent guidelines; also the telecourses are a joke, I watched two shows and got a "B" in Humanities 101.

I was not informed about the MACRAO system. As of right now I don't think I am on it. But I will contact Delta about this should automatically be told to all students that attend Delta.

Smaller class sizes with more instructor, student relations.

Get Delta alumni who have transferred to universities to return to Delta to answer questions for prospective transfer students! Keep records of who goes where--I would have liked to talk to a Delta alumni at MSU who had already taken the classes I was about to take. I needed to talk with someone who had been thru the adjustment phase already. This questionnaire is an excellent idea! Thank you!

An LSSC student needs a higher math background than Delta's preparation. Calculus is needed for any tech student!!

Not much--stay current so you won't fall behind.

Not much for television accept to get latest equipment.

Get them a checklist from the transferring school before he transfers, because requirements change quite frequently and the books are not up to date by the time of distribution.

As a new person in college and a commuter student I wasn't aware of all the opportunities at Delta, ie. career advisement, tutoring, etc...It was a great place to begin my education.

Speed up the transcript transfer process. It is very slow. It took over three or four weeks to have my transcript sent to WMU.

None! Transfer college needs improvement.

Give them the knowledge that the programs are either associates degree or transfer--tougher classes and requirements for clinicals.

There is no communication between a student and their counselor. If I saw "my counselor" walking down the hall, I wouldn't know it.

I would like to see more writing required at Delta. In other areas, I feel more confident than SVSC students. Good work.

Keep up the good work!

Nothing--Delta was a good experience.

The only thing it could do is make beauraucratic mess, which would not be a logical thing to do.

Courses, studies in different colleges. Reference.

To be more informative of the entire transferring procedure, advise students to speak to counselors before transferring so the student realizes everything involved in transferring.

Make students more aware of transferring and some of the problems involved.

If the faculty at WMU were as available as at Delta, there would be little problem.

Suggest that many get the associate degree. I know many students from other junior colleges that did not transfer with it and were stuck taking many humanity courses to fulfill requirements. Therefore many more hours.

Inform students of MACRAO requirements.

Inform students that a quicker pace may occur at the transfer college if it runs on quarters. Inform students that classes at a 4-year college may be more difficult than at Delta (because Delta is a community college).

I took most classes at night and did not use a lot of Delta's resources/facilities. I researched CMU and transferred on my own. My experience with Delta was very positive in general.

Work a little closer with students making it required that the student has to see a counselor before he or she can register for classes. Try to standardize the general requirements such as humanities. A lot of classes that I took expecting to transfer specifically were only general.

Get more competent counselors. Going in to see a counselor was a joke and worthless. He talked about his garden work and life instead of finding out info on curriculums.

I started out majoring in accounting here at CMU and found that community college accounting was a lot easier than the 201 here at CMU.

Make students aware of the MACRAO agreement.

Keep up on today's data.

The Counseling Center needs to be more helpful. They need to say "Okay this is what you have to do." And then send them on their way. Help them may make some contacts with other people from other colleges.

To make sure all credits and awards or degrees are transfer to forwarding school.

Require only credits that can transfer.

Find out more about what is required for transfer to other colleges.

Update textbook and class material. Increase the number of research papers and don't be so free with marks. People learn from repitition and from mistakes, not from being allowed to walk through courses without being challenged.

I feel a junior college should put more emphasis on the basics of each curriculum.

It would help if the applied courses (ie. appl. Algebra, appl. Trig., Tech. Writing, etc.) were eliminated for the associates programs. This would make it easier to transfer and get a four year degree if one decides later.

Possibly more interaction with 4 year schools, to make them more informative to the Delta student.

Require more writing classes.

Delta's counselors were quite "in the dark" about the BSN or higher degrees at other colleges. To become informed about such, I had to come to SVSC. They told me things Delta's staff should also have known.

Assign at least one term paper in Comp I and another more extensive research paper in Comp II.

More consistant info between colleges. Its very frustrating to receive contradictory info from 2 schools. (Delta's info was correct)

Make the classes more challenging academically level with other colleges.

Better counseling for transfer students.

More math computation. More English Composition skills.

My major was music. If the music teachers would require more public performances and higher performance standards, the students would be better prepared.

I think they should improve a couple of the classes for education such as music and art. If I didn't have to pay for them, I would take them over again at SVSC. I didn't learn anything in those classes that I could use for elementary students.

Provide Delta students with chance to interview currently enrolled 4 year students.

Keep students more informed of not only what credits will transfer but how they fit into that college's curricula.

Make the MACRAO agreement between 2 and 4 year schools known to students. Anotherwords, just make it known by whatever media, what it is and where to find out what it is all about.

Give me a little more information about what will or will not transfer. I lost a few credits that I thought would transfer.

Inform them that 4-year institutions require more work (thinking, studying, homework) from a student.

Update its counselors!! Make them more informed of the 4-year universities. Also, either make the classes more challenging, or warn transfer students that Delta coursework is not even remotely as difficult as what will be demanded of them at a four-year, especially Michigan. It is something which would have made me force myself to develop better study skills than I had at Delta. I have 4 friends here from Delta who totally agree.

Boost confidance.

Math and sciences could definately be made more challenging. I found a shock at MSU because it was considerably more difficult.

Make a uniform change in increasing exam difficulty, not length. I remember a lot of difference was present between teachers of some courses and their exams and demands on students. This must be more uniform too. ex: uniform tests, scales for grades.

Make the students more aware of what each college specifies in and what they are accredited in. The city is also important, (location).

Keep them at Delta for as long as is required to complete all the credits they wish to transfer. Freshman courses are so packed here that it is very difficult to learn. Eg. I could have learned so much more about chemistry at Delta than I have been able to here.

Delta needs to get students more interested in academics, most of the kids are living at home and consider Delta like an extension of high school.

Try to be more specific on which credits transfer and those of which don't.

More writing, required classroom participation.

The lengthy amount of time to get things done is to great compared to tech. Classes should meet more often with more work required.

Work closer to the 4 year school so that a two year degree at Delta is equal totally to the 2 years at the beginning of the 2 year degree plus take care of all general ed requirements of new school.

If students are transfering with the MACRAO agreement make sure they get it stamped on the transcript.

Just keep up the good work regarding counseling and credit transferance.

Have more outside reading.

Stronger counseling with the transfer college in mind.

Better counseling with counselor being constant in what they advise students. Counselors information to students be in agreement with 4 year school.

Locally I think more corresponding/transfer classes especially in nursing could be arranged with SVSC. I'd also like to see math classes (basic) be offered or required so as not to battle with initial college requirements.

Assure that content and instruction of courses is equal to or better than a 4-year college. Hire qualified, caring instructors only.

Inform faculty as to what will transfer and what will not. ie., credit by exam.

Make sure they inform students in an Associates degree program that if they should ever want to get their Bachelor's degree, many of the classes in their curriculum will not count in a 4-year program even though they are similar, also, inform students of Basic skills classes needed at 4 year college.

More information available to night students.

It would've been helpful to me to have been prepared for the rigors of upper division courses via a seminar, conference, etc.

Doing everything just fine.

Find out which classes should be taken at the 4 year college.

The thing that would of helped me would be to have more information on classes to take to transfer in the best possible way.

Let them know that some college staffs (teachers/counselors) aren't as personal as at Delta, be prepared to figure out a little more on their own. Prepare them for studying--Have a test preparation class!

Nothing I can think of right off hand--it's been a while--I only remember it being a smooth transition.

A little more guidance for doing research papers and essay tests. Encourage students to take many math classes at Delta because they are much more strenuous at MSU. I got A's in Beg. and Int. Algebra so should have easily done the Alg./Trig. class here, but I barely passed it.

Continue the good-program you have there! See you in the Spring!

Better screen your instructors as to how their classes are structured. One instructor in particular stands out. Open book tests, group tests, take home, no notes, no formal lecture. I actually wasted my time and money.

Make sure the students know what will transfer into the school they are transferring to and not take courses that would not help them.

Nothing! I am very lucky and proud to have attended Delta. Currently, I share a room with 4 other transfer students who didn't know about the MACRAO stamp; therefore, are having many problems. I feel their community colleges prepared them poorly for a 4 year university.

Their chemistry program is good but the students don't receive fair compensation on finals. Such as the one for Organic Chem. The average student at Delta in Organic should be a 2.5 to be equivalent to MSU 4 year students.

More research/term paper experience and education in correct grammar use. I feel the English courses would prove more beneficial in this way than they are now, which is mostly literature and reading.

Make the classes a little more difficult, cover more material in each class.

Require more verbal communication classes.

The counselors should know more about transfer curriculums to the 4 year colleges. Basically, I received the run around and spent much more time at Delta College than was necessary.

Prepare them to face long waiting lines, incomplete instruction in procedures, having to prepare their own schedules, become aware of exact courses required for degree and how to aggressively seek information.

I don't really know because I attended Delta 14 years ago.

Nothing Delta can do about this. Keep up the good work!

Require more writing and spend more time on procedure for effective writing.

Keep up the good work.

As stated above because most 4 year colleges require nursing students to take Biostatistics. In order to take the class you must first pass an algebra exam.

I didn't know anything about the MACRAO agreement until I transferred. If I had known about it I may have stayed longer. Increase student knowledge about MACRAO agreement.

Become a four year institution--art program especially.

I fear there is nothing you can do to improve the "methods" (if you can call it that) that my transfer college utilizes to teach with.

Have more information on other colleges in what the person is transferring into.

Counsel each student in the MACRAO transfer agreement (or make aware). Freshman Composition not Business Communications classes should be made mandatory.

Offer more specialty classes in specific areas of interest to better prepare for future.

I didn't take enough credits at Delta to write an adequate response.

Career information resources; curricula guidesheets.

Suggest to SVSC if they are going to have repeat classes, make them upper level.

I feel Delta should prepare students more in computer so a basic computer class was required at FSC and I was lost.

Everything was fine.

This matter of a solid math background is so important that I feel students should be required for their own good, to meet mathematical competency requirements before being allowed to transfer or even graduate on a two-year transfer curriculum.

Help to make the classes that will transfer to a four year school.

Explain more about the transfer of grades.

Let it be known better to the students, I found out about the 2+2 program from a friend.

Keep the students informed properly on what classes/credits will or will not transfer to their college choice.

Good counseling on curriculums. Preparation for exams.

Tell them to try spring session to get use to a faster pace.

Have accurate data on transfer classes.

Toughen the requirements in some classes and try and prevent overlap. Also, I took College Comp I and II at Delta but a simple test at Western could have saved me 6 credits and some money.

Tell counselors to not have people take 3 credit required courses when 8 credits total are needed.

For my specific program FORESTRY at MTU, guidesheets need update.

Advise them to make more than one visit to the 4-year college they choose, to sit in on a class, if possible and not to overload themselves or expect to much from them their first term.

Inform them how much harder it is here! I learned a lot at Delta and feel a little cheated here. I'm working three times harder, and not learning as much. Install a four year business program and get it accredited!!!

Have the counselors get there information straight. There were a lot of things I was told I wouldn't have to do at CMU and was told much differently when I got there.

Tell you what the transfer college needs and expects for the required paperwork.

Maybe offer introductory Engineering classes, to get the students prepared to think more abstractly. Problem analysis needs to be stressed along with theoretical derivations.

Improve laboratory work, ie. test students, show more techniques, skills. Make more use of book work, not talk on what a student just needs to know. Make them look for answers.

Nothing I can think of at the moment. Delta was a very good experience for me, I recommend it highly.

Make sure all math and science programs as well as humanities and social sciences classes transfer completely to the 4-year colleges in Michigan.

As far as transferring goes you are very good. I had no problems at all with that.

Let all students know about the MACRAO.

I feel students should meet with a counselor at least a semester before they transfer and the student and counselor should write down what the student should take that would transfer and what courses at their transfer school should be taken.

Let more students know about the MACRAO agreement.

Have someone who is qualified talk to the person directly.

Increase the difficulty of some of the classes.

All students should be required to meet with an advisor before entering Delta and that more courses should be equivalent credits at 4 year schools otherwise these courses that aren't equivalent should be listed as such on curricula guidesheets for Delta degrees.

Better lab experience for engineering physics.

The independence of doing assignments on their own.

Although it didn't cause problems for me, I have noticed that many incoming students need more emphasis on basic grammar, punctuation and spelling. Although the emphasis on creativity at Delta was great, I think more balance should be made, between that and basic writing skills.

Work on writing more term/research papers.

All in all, I felt I received good basics at Delta and the courses I took to get the MACRAO are very comparable to the courses (beginner) here!! I didn't lose any info transfering to different levels.

Address problems above as potential points of advisement when transferring.

Require foreign language training, make sure transfer students are competent in math skills.

Higher academic standards and work loads--needs to blend more with four-year institutions, not be advanced high school.

Keep track of what classes transfer to certain schools and what ones don't. ie. counselors should make students aware of classes that don't transfer.

There really should be a pre-calculus prerequisite for business majors taking Math 160, Calculus for the Social and Managerial Sciences.

I think that courses should be harder and profs should move faster to help prepare students for studying at a major university.

Require more term papers and have more essay type exams.

Make sure the student is aware that other colleges do not have the same personal effect as the small community college. They have to be more independent and more demanding on themselves when it comes to studying on their own.

Teach LaPlace Transformations in Differential Eq.

English department: spend more time on communication/written skills than just reading stories and writing book reports. Math department: teach calculus so students don't rely on reference books/index cards. Many students at OU suffer in engineering and computer science because of math requirements more so than their ENG/CIS classes.

Have a better transfer orientation with better advising to guide transfer students to the four year institution.

Have more homework. Make it essential that one does homework.

Encourage Freshman Comp classes to return to the basics of punctuation, paper writing etc. Compare bachelor degree programs with Delta's associate degree programs (ie, PT) and make transferring easier.

More writing and verbal classes in the technical areas.

I think it's done very well. MACRAO is the best system. It helped me out tremendously.

More reading and detailed essay.

Explain to Delta students during lst year initiation what credits will and will not transfer to 4 year schools around the area.

Work on science course upgrade so they transfer.

Possible point out that it isn't real important to complete the MACRAO before transferring.

Better counseling. Get students in more to see counselors on their academic progress or discuss with students possible changes in career choices if necessary. Try to help students transfer directly after graduation if they desire to transfer.

Have counselors inform students about the MACRAO agreement. I only found out after I went to SVSC on a transfer. I would have liked a list of the courses that DO transfer and a list of those that won't.

Eliminate BASIC Science for RN's. Assoc. Degree Nursing science. It does not transfer.

Help the student to become more aware of classes that do transfer and ones that don't. I've have heard many horor stories from fellow students about misinformed counselors and their knowledge of transferable classes.

Being an older student I was advised by those before me to avoid counselors; therefore I only saw one while at Delta. Perhaps if they advised students as to which classes transfer and problems they may incounter getting classes at 4-year colleges might help the students to adjust better.

Keep up the good work!!

With the large number of students transferring over to SVSC's engineering program, I think that the two schools should work closer together to transfer over as a true engineering junior level.

Delta has prepared them--It's what the students do with the knowledge on whether they will use it or not.

Indicate on your registration pamplets the classes that will transfer to 4 year colleges. Ex: Delta's ACC 111 and 112 are the equivalent of CMU's ACC 201 class only; however, Delta's ACC 211 is the exact equivalent of CMU's ACC 201--let students know these things.

Make sure they are more aware of University requirements so that so many students would not be set back as far as transferring credits.

Perhaps more information on the transferability of classes accepted for associates degree vs. bachelor's degree.

Make student aware of what credits will transfer.

Make available more transfer information to all of Delta students. ie. requirements for General Education at a 4 year college. Basic Skills Test should be required at Delta for transfer students.

Keep course requirements compatible with four year colleges. Some professors are not considerate but rather are course and rude toward students. I would hope student complaints of such egotistic treatment would be recognized and acted upon.

Be sure students or potential students understand there are Grants and Loans. Be sure they see their department head or a competent counselor before each term. Do not hire community residents with degrees to teach college courses unless they teach (and not hold outside jobs instead) My pre-algebra did not prepare me for algebra at all. It ended up to be refresher gen. math, then I barely passed algebra (low C grade). Overall your college is good, I miss it! You have some excellent instructors.

Some counselors could be better informed about classes that transfer.

Upgrade math and psychology classes.

Possibly have other colleges representatives visit Delta more often than once a semester, otherwise you're doing a great job!

Become more serious about education. I would definitely evaluate all of the teaching staff. I had some teachers who definitely should have been "let go". Their teaching days were definitely over.

Less transition of counselors. When I was at Delta I was referred to 4 different counselors in the computer science field.

Have transfer college's specific course guidelines on hand at the counseling center (classes required, scheduling, etc.) Probably could teach library usage better.

I think Delta does a good job preparing transfer students. Delta was a nice college to attend.

The counselors should show students on paper what courses are needed to get into a certain curriculum, instead of saying "look on page X of this handbook" It would be much less confusing, thank you.

Need to keep closer contact of counselor and student. I think its poorly arranged. Not enough contact with the counselor aware of what I was doing and classes I was taking.

Have final exams or comprehensive exams.

Require a speech class.

Train students to take tests. Make exams tougher and limit the time on them.

Other colleges should transfer all Delta's credits.

The completion of a general education curriculum could would be a big help.

Require a math basic skills test--More research papers requiring library use.

Use the texts book that the universities do.

Especially need to address issue of changeover to 10 week term schedule as opposed to 15 week semester. ie. how to study under these conditions. I think a lot of students are used to really memorizing material and comprehending it under semester system--not possible in time alottment with term system. Its all short term memory.

Have closer communication with 4-year schools. Much of what is now known about the med-tech program at FSC comes from the fact that several students informed the counselors!!

I think the majority of my preparation came from the high school I attended. Delta was convenient for me as far as location and financially. My suggestion would be to improve the counseling/advising. The academics in the sciences I feel are EXCELLENT!

Get some counselors who know exactly whats going on and train them to incourage you instead of discourage.

Nothing I can think of--I felt as prepared as could be expected.

I think your college is doing a great job! Keep it up! But, try not to raise tuition anymore.

Try to establish better individual relations with transferring students. Advise students to see counselors more often.

Encourage and require them to take foreign language.

Make students more aware of exact requirements they will be faced with at their future university. Thus, they will be able to fulfill more of the required classes at Delta, saving money. Though all my courses transferred, I could have specific courses completed if better informed.

Toughen up College Comp classes or have special higher level Comp classes for students planning on going on in school. College Comp at Delta was easier than some of my high school English classes.

Attract new instructors with fresh ideas, review old instructors, esp. ones you get complaints. I came to a 4 year a year early because of a couple very poor instructors I had. They knew mat. but couldn't teach. Make classes more competitive.

Offer a few more 300 level classes to take in Business/Math/Computers. This would help the transition.

Nothing--let the students enjoy college for a couple of years. I mean let them adjust to learning on the own at Delta. Learning on your own at Delta is much easier than learning on your own at a four year college. This should keep people from losing interest.

Have the transfer colleges (like CMU) come for visits to distribute information and have them come back after a week or so after students have had time to read the information that was picked up. Also have people that can answer questions from various curriculum, ie, teaching which extra advising may be need to get into the teaching program.

Better academic advising--I wasn't capable of choosing the right classes--advisor should have taken a better look at my curriculum and suggested classes that would have prepared me more for MSU.

Make sure the curricula guidesheets recommended classes fulfill all obligations needed to start Junior year.

Delta does a very good job, most of the faculty are good teachers--I learned much from them, and I appreciate the chance Delta gave to me--that is, to try my wings.

Every things perfect to me.

Recommend that they start at the 4 year school.

Try to have more communication courses to increase students' competance in written and oral study.

Continue the high standards you set for your faculty and students. Delta College prepared me well for academics at MSU.

I feel that Delta did a very good job.

Too bad Delta wasn't a 4 year college.

Courses should have more critical and reasoning problems and there should be more term papers. I wasn't prepared for writing papers, I had to learn it on my own.

Provide counselors that know a little more about the schools you want to transfer to.

Some profs could "toughen up" a bit, make it a bit harder to get A's. In the long run, this would make transfer to a university less stressful.

When transferring to a large university such as MSU, it would be advantageous to advise students to the adjustment they will have to make. Its been overwhelming there on occasion.

I needed more counseling regarding curriculum requirements at SVSC--also needed to be made aware of counseling set-up or lack of it at SVSC--am not all satisfied with counseling received at SVSC.

Offer programs that transfer. Offer more Health Services and counseling services.

If possible, arrange a meeting between the student and a MSU counselor in the college of the students major.

People who are planning to transfer to CMU in the field of education should try to have the 90 clock hours with children in and should also take Math 151 the semester before they transfer. This will help on the Math proficiency test!

Warn them about the problems at SVSC.

Make sure the students keep in close contact with the college they are transferring to.

Be sure the student knows what the MACRAO between 2-4 year college works.

Not be so easy in some of the classes offered. Make sure there are midterms and final exams.

I lacked writting and comprehension skills.

Maybe some type of workshop in dealing with the red tape, bureaucratic structure of a big college. Also, some type of premade list of numbers at the large college that would be imp. to a transfer student. (operator (school), information, counseling services, admissions, etc.)

Inform students which classes transfer and which do not. Finding a good advisor or counselor to talk to about transferring.

Make examinations more demanding of ones knowledge of material and emphasize term papers much more.

Nothing, excellent college. Please contact me for alumni donations, MSU gets $00.00.

--Tours of campuses/buildings. --More/any graphic design courses (beyond 20-30 design)

Courses that are same so the credits pass for that class not just elective credit.

Could there be a transfer association or group set up, being comprised of various transfer students from the various colleges, to answer questions that future transfer students have?

Require math of any type for all students. Need to use library and research resources.

Better academic counseling RE: Transfer of credits/classes; classes that will or <u>will not</u> transfer. I had to retake classes at OU that I took at Delta because they would not accept Delta's class (es); these were classes I was told <u>would</u> transfer to a 4-year college.

I think that Delta should get tougher on students, 4 year colleges or tough and Delta shouldn't be just extensions of college. If you get a reputation of being tough it sticks to that school, whether or not you actually are.

Closer counseling with regards to what the college being transferred to will require in the way of classes beyond basic studies.

Assign greater amounts of reading material. The readings assigned at UM are phenomenal!

Requiring more term and topic papers.

I would like some information on your placement service please.

Good question. Get better information to counselors.

Have students going to college we want to transfer come to Delta and talk about the college they're going to.

Counselors should not try to "sell Delta" but think of the student's needs. They tried to get me to obtain an associate's degree, when I didn't need one, I'm getting my Bachelors in August. It would have been time and money wasted.

Somehow improve there class so there harder because being kicked out of school is something I wouldn't wish anybody.

Gear them specifically to be a transfer student, for example, having them take only transferrable and relevant courses rather than unusable, unapplicable courses at the 4 year institution.

Have more critical reading and writing classes. Require more writing classes at a level beyond 111 and 112.

My coursework at Delta only required about 1/3 the reading as MSU, since most faculty members emphasized lecture notes for exams, etc.

Overall I am impressed with the preparation that I received at Delta. The only weakness I found in the preparation was 1. Answering a "real" essay question, 2. Using the library resources. In attending CMU these are my 2 areas of concern or weakness.

Use essay questions on tests. Here at CMU--most test are essay, I was not prepared.

Nothing!

Make sure that classes that are offered at Delta towards a certain major will transfer in as classes on the 4 year schools curricula--so that the student does not have to repeat classes.

Let the students memorize equations or formulas so at least they can recall something if not had seen it for awhile.

Continue to be very demanding of their students now so that when the students arrive at a four year school, they will be able to survive!

I feel one of the most important areas for a two year institution is choice of a career. I am a Junior now and know very little about the different careers available to me.

Delta College, I believe prepares students excellently for future education.

The counselors were never sure of what courses would transfer. Specifically, the Social Science and humanities classes. I nearly took a speech class thinking it would transfer (according to the MTU/Delta transfer sheet) until another counselor told me MTU didn't accept speech classes anymore. I felt I knew as much as the counselors. They were absolutely no help at all and I ended up planning my schedule myself.

Improvements could be made with regards to comprehensive final exams. There needs to be more weight to them when calculating grades. Also, more challenging.

Delta is an excellent college. I sincerely enjoyed my instructors and classes!!

I'd like to say "to have the math and science classes give multiple choice tests" but I don't think multiple choice tests are a fair measure of the students' knowledge.

Clarify graduation requirements for students both attending and transferring students.

Make sure they are well informed about everything possible in transferring from Delta to a four year school.

I thank you for providing me with an opportunity to express my enthusiasm regarding the excellent job Delta College does in preparing its students for their transfer to other schools/universities. I have verbalized these feelings on many ocassions and am sorry I was not able to share them with you personally. Community colleges are extremely important and I feel Delta College has been a model college.

Please continue in what has obviously been your desire to settle for nothing less than excellence in providing for the students of your surrounding communities. I congratulate your faculty staff, your administrative staff, and all those who associate themselves with Delta College in any way. Thank you.

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